ALBERTA SCHOOL FOR THE DEAF
A.S.D.
25TH ANNIVERSARY
1988

The 1980 Anniversary Edition

September 1979 to June 1980

Alberta School for the Deaf

Edmonton, Alberta

Sweet Alberta

From Saskatchewan
Across the boundary
We see the sign
"Welcome to Alberta"
And drive on
Along the highway.

Far away
On the yellow prairies
We see the silos
Like skyscrapers
That are filled with wheat
Blown by the grain augers.

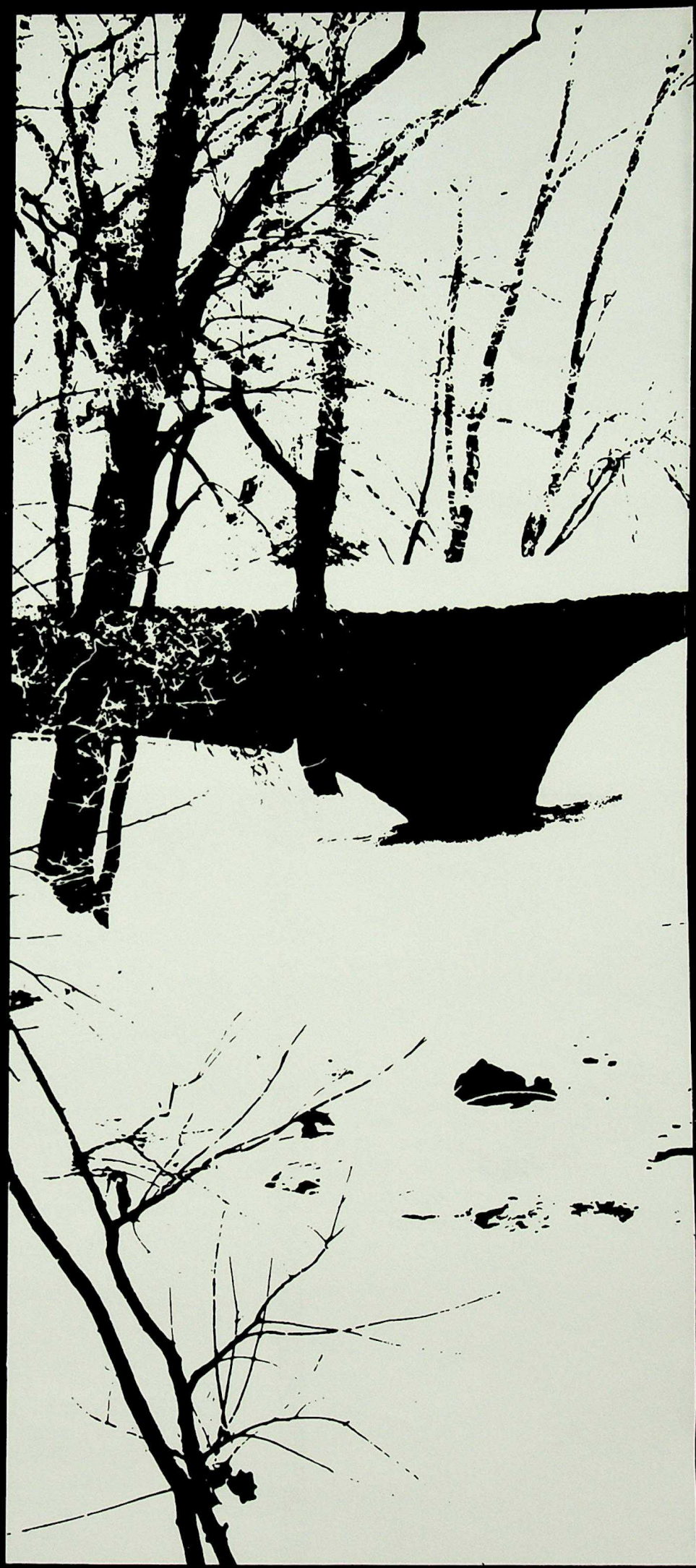
Far, far away
On the flat and dry land
We see the gophers
That stick their necks
Out of the ground
And look out for enemies.

Far, far, far away
Between the fields
We see the oil pumps
That move up and down
Like cranes
That bend down to drink water.

Far, far, far, far away
On the way
We see the mountains
That cover the peaks
With snow
Like white fur coats.

To British Columbia
At the boundary
We see the sign
"Good Bye, Alberta"
We turn our heads around
And say "Bye"

By Diane Freeman, Age 15
Alberta School for the Deaf



Greetings to the family and friends of A.S.D.

In this year, NINETEEN HUNDRED AND EIGHTY, we not only celebrate Alberta's 75th birthday, but we also take pride in celebrating the 25th Anniversary of the Alberta School for the Deaf. In our silver Anniversary edition, we would like to step back in time to recapture the beginnings of our school.

Prior to November 1, 1955 a school to facilitate the teaching of deaf children did not exist in Alberta. At the government's expense, the deaf children were sent to schools in Vancouver, British Columbia; Saskatoon, Saskatchewan; and Montreal, Quebec. Unfortunately, the children had to travel long distances and were separated from their families for the greater part of the year. Alberta's dependence upon the other Provinces proved to be an awkward and expensive business. As the schools in these Provinces became saturated with their own students the crucial point was reached and they could no longer accommodate our students from Alberta. When considering there were 104 deaf children in Alberta dependent for their education on schools located in those Provinces, it became essential that Alberta establish their own facility.

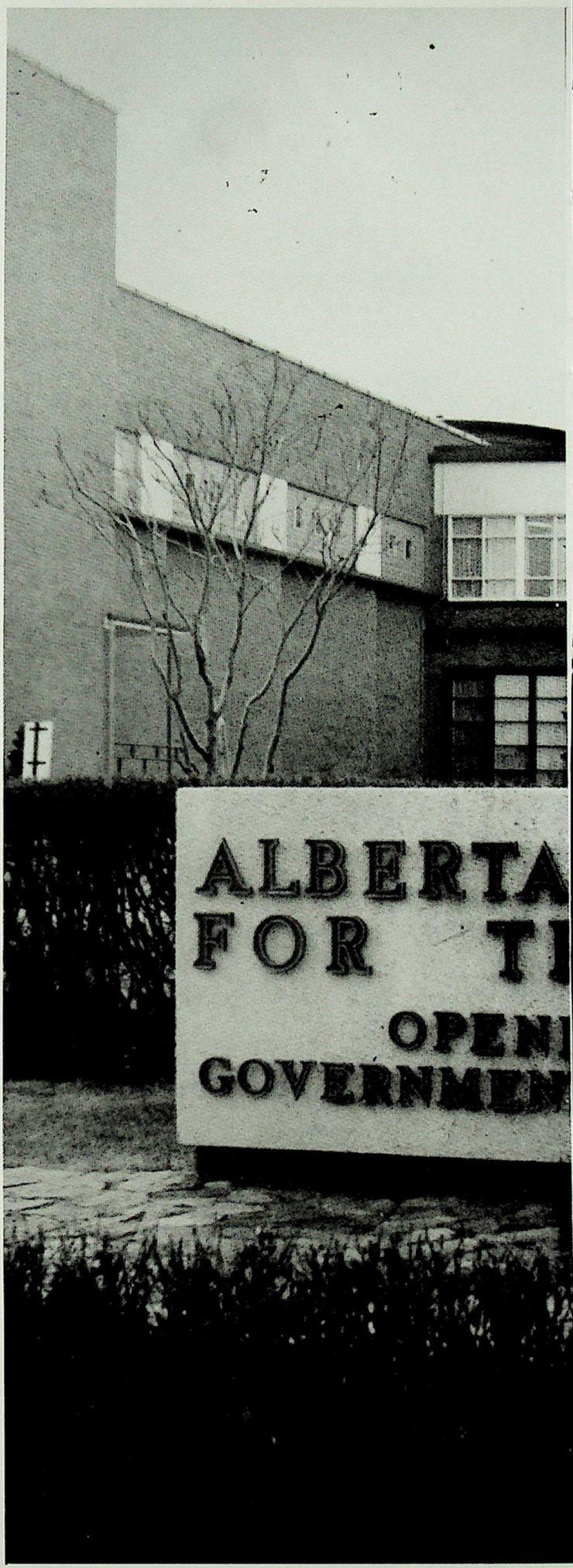
Fortunately, plans to build and operate a facility for the deaf were well underway as early as 1953. The need for such a facility was of a high priority with the Alberta Provincial Government and in particular the Department of Education. The responsibility for the proposed school in Alberta was allotted to two major departments. The Department of Public Works would be responsible for the construction of the building and future maintenance as well as grounds and landscaping. The Department of Education would be responsible for the education and personal maintenance of the students. This partnership arrangement was successful and is still working well up to the present time.

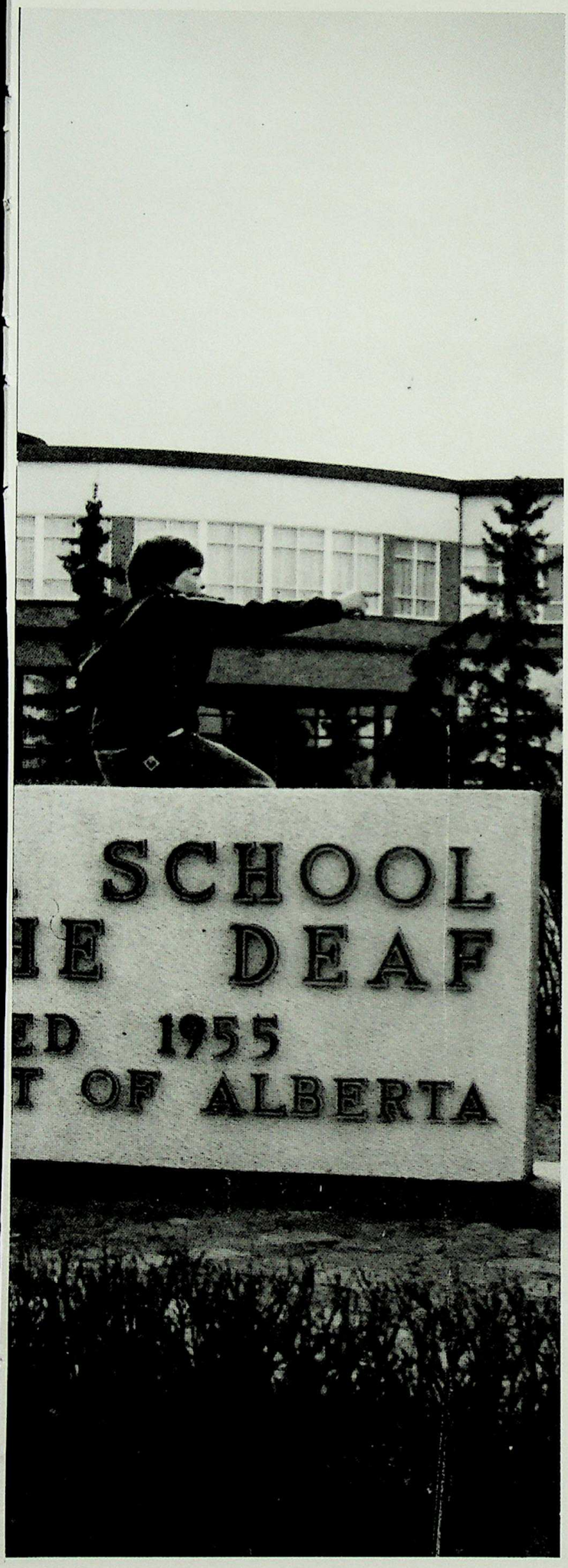
Sometime during 1953 the Government made its commitment, by Order-in-Council, and the Alberta School for the Deaf was to become a reality, much to the joy of the parents of deaf children who had been waiting many years for a school in this Province.

First, the site of the school was to be decided with several alternate locations being studied. There was some sentiment for placing the school in one of Alberta's smaller communities, especially on the score of dispersion of government services. On the other hand any such location was seen to be less convenient for parents to bring, visit or collect their children. The various kinds of employees needed would be less available in a small community. A survey was conducted at that time which revealed that of the 99 known deaf children in Alberta of school age, 66 of them lived north of Red Deer with 51 residing in the greater Edmonton area. Based on this information and other pertinent considerations, Edmonton was chosen as being the most central and accessible locale for the population as a whole.

Within Edmonton suitable land was not readily available. In the end the Board of Governors of the University of Alberta agreed to the separation of 33 acres of land from its farm. The chosen site was just on the outskirts of the city limits of Edmonton on the Southeast corner of the University Farm at 113 Street and 61 Avenue. To the east was the Parkallen Community but nothing existed south of the site except a 360 - acre lake rich in tadpoles and water plants! The lake was in the area now known as the Lendrum Shopping Centre.

The Honorable A. J. Hooke, Minister of Public Works immediately put his architects to work in preparation for construction while at the same time the Honorable A. O. Aalborg, Minister of Education, appointed Mr. L. A. Broughton, early in 1954, as the Principal of the proposed school. Mr. Broughton's appointment was made early to enable him to participate in the development of the school, its buildings, staffing and equipment. Mr. Broughton, a former Alberta teacher and Superintendent of Schools, travelled extensively during 1954 visiting schools for the deaf in both Canada and the United States formulating construction plans and operating procedures. Although he had no actual training or experience in this field of Deaf Education, he left no stone unturned to obtain all possible information which would provide the best for the deaf children.





In April of 1955 the sewer lines and the water mains were laid. Construction was begun on May 11, 1955 when the concrete was poured for the subfootings. It was hoped that the new school would be ready for full occupancy (designed for 150 students) for the school opening in September, 1955 but this was not to be. As September came the building was far from being completed. Urgency was the order of the day and frantic efforts were made to accommodate 26 students who could not be placed in other schools across Canada. Fortunately, in August the contractor said that the Junior Wing would be completed in October. Plans were made accordingly.

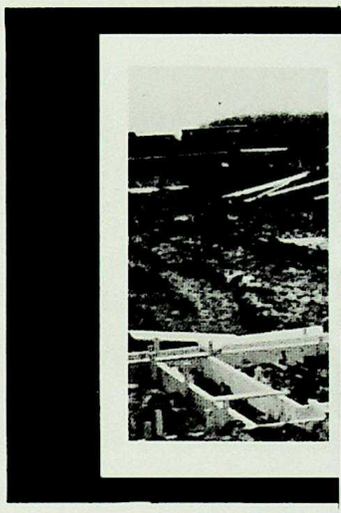
On November 1, 1955 the Alberta School for the Deaf opened its doors (housed in the Junior Wing) for 26 students between 10 and 14 years of age. Due to space limitations, only the older students were admitted during the first year. At that time the school staff consisted of the principal, Mr. Broughton; his secretary, Mrs. Martin; and three teachers. They were Mrs. Wishart with the first level; Miss Davis (now Mrs. Morgan) with the second level, and Mr. Ratai with the third level. John Crossley was the physical education instructor. Mrs. Parlee and her staff kept busy in the kitchen and Joe Beacroft and his staff attended to the custodial duties. A warm, friendly atmosphere prevailed as this little group worked together to teach and to encourage these hearing impaired students.

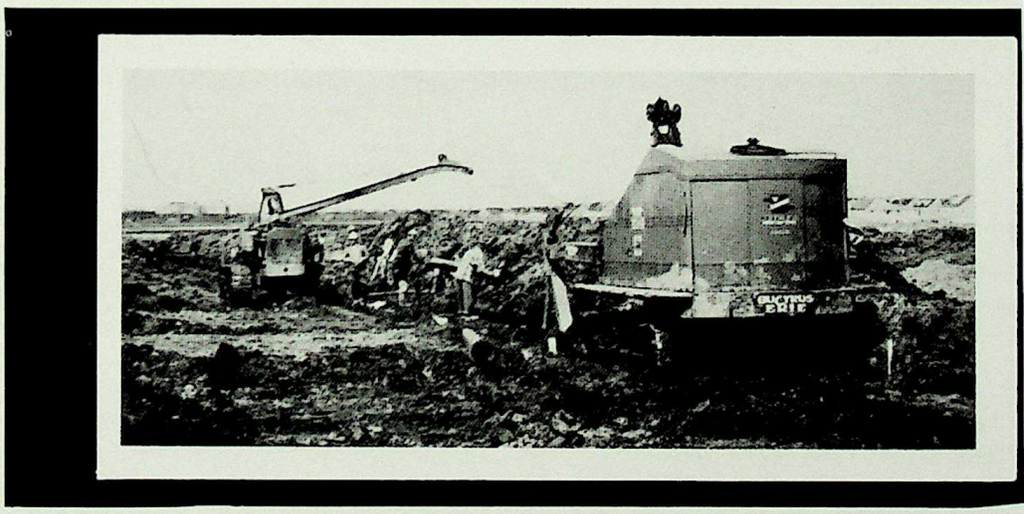
During the summer months of 1956 the construction crew worked zealously to have the building ready for occupancy at the opening of the Fall term. Many transformations took place. The building grew to be nearly a fifth of a mile in length. Although all cost figures are not readily available it is estimated that the school cost in excess of two million dollars representing a very sizeable outlay in 1954-55 prices. The school was a grand structure then as it is today, twenty-five years later.

In September 1956 all Alberta deaf children were registered in the new Alberta School for the Deaf.

Twenty-five years have now gone by since the decision to establish the Alberta School for the Deaf. The decision was taken, planning was done and the execution of them have met with distinct success. Happy 25th Anniversary!

The Construction of the Alberta School for the Deaf



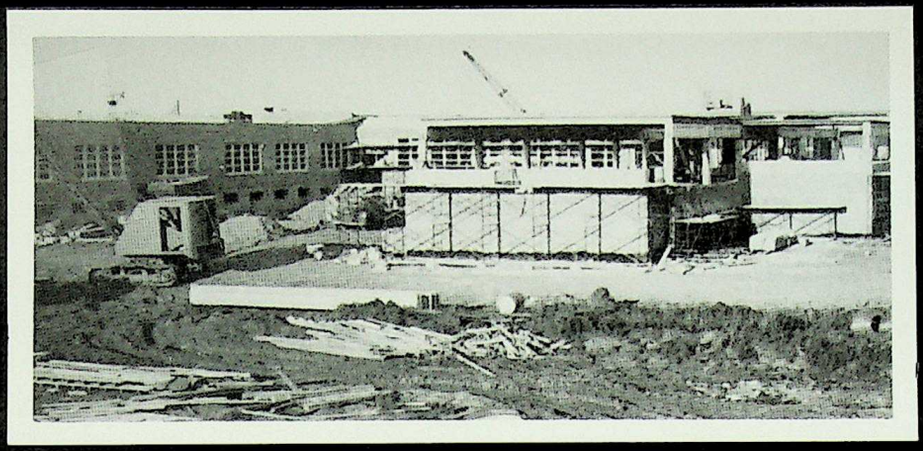


University Park
Site of A.S.D.
November 15, 1954

'A' Dorm,
Junior Wing
Classrooms
June, 1955

Site of the
Junior Wing
May 6, 1955

Laying water main
for fire hydrants
May, 1955

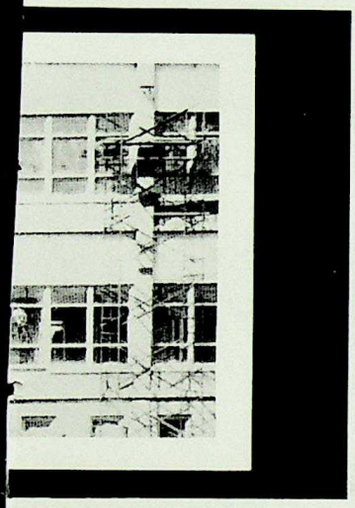


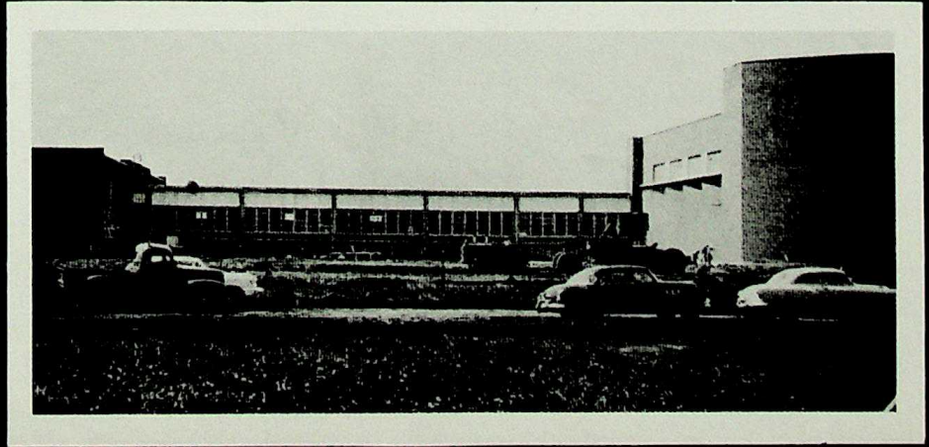
'B' Dorm
August, 1955

Front Entrance
and Sunroom
April, 1956

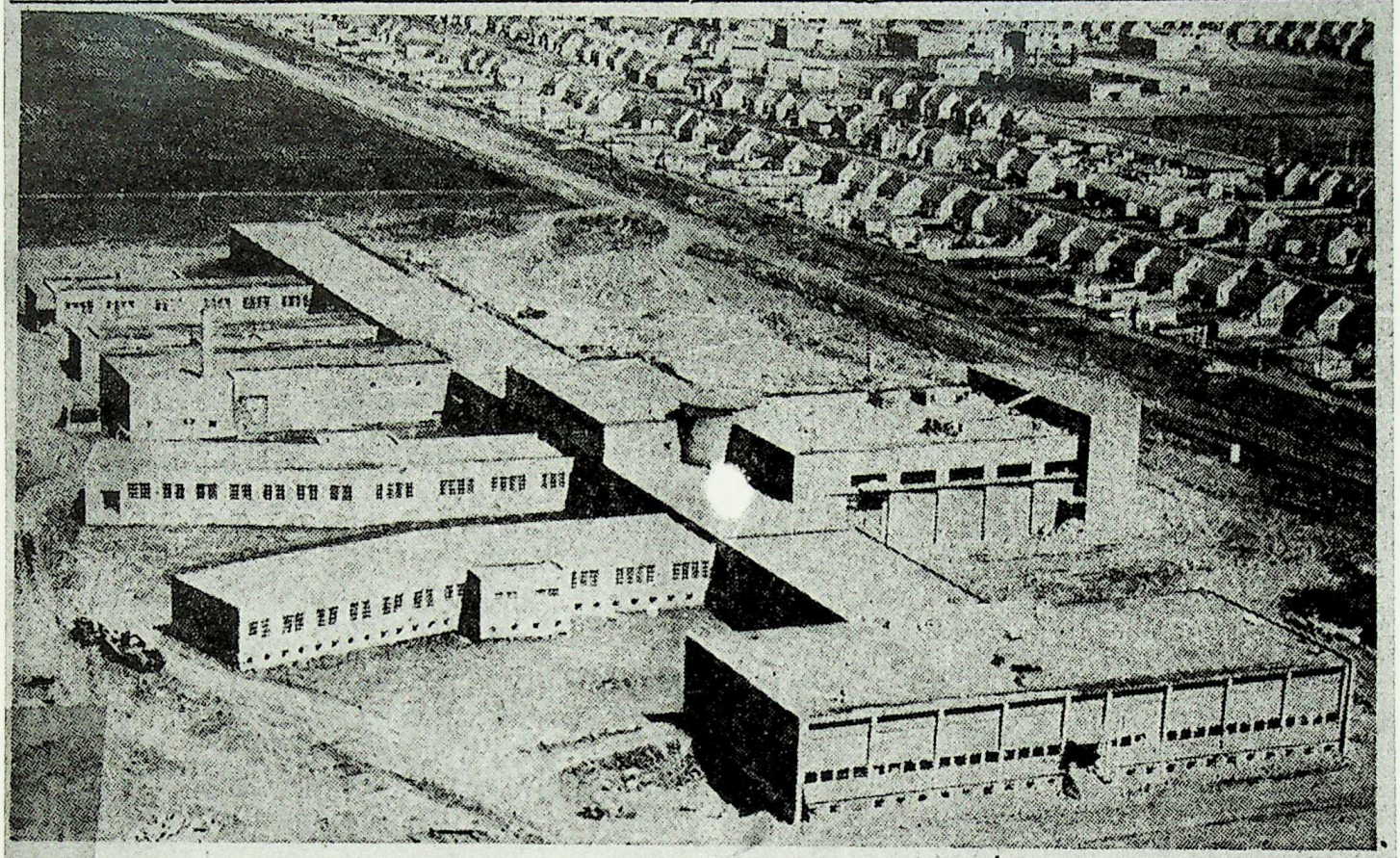
Senior Wing
and Dorms
rear view
April, 1956

On November 1, 1955 the Alberta School for the Deaf Opened Its Doors





Senior Wing
and Gym
June, 1956



SCHOOL FOR THE DEAF — About 120 deaf children from Alberta will enter school Tuesday at the provincial government's new $2,000,000 school for the deaf. The aerial photo, looking north along 113 St. shows the size of the building. Its front facing the street, extends for one-sixth of a mile. Jutting out behind it are the dormitory and service wings, while the gymnasium-auditorium is at the front.

$2,000,000 Building Erected On South Side

School For Deaf Pupils To Open On Tuesday

BY BILL PRAGER
(Journal Staff Writer)

A new $2,000,000 school in south Edmonton will open its doors Tuesday to receive its special students, all of them deaf, and some of them, the beginners, unable to talk.

They are the 120 deaf children who live in the province. In the past, deaf children from Alberta have gone to special schools in other provinces, but now workmen are putting the finishing touches on the the spanking new brick-faced Alberta School for the Deaf, at the south end of 113 St. at 61 Ave.

The children will start school at five years of age and continue until 18, by which time they will have completed the equivalent of Grade 8. The longer time is needed for the deaf children as they must learn to "hear," by lip-reading, and to talk.

L. A. Broughton, principal of the new school, explained the normal six-year-old starting school in Edmonton has a vocabulary of 3,000 words or more, depending on his environment. The deaf child starts school without any vocabulary.

Mr. Broughton said he would like to see the school start with three-year-olds.

Just how far the pupils can continue their education depends on their individual abilty, Mr. Broughton said. From the school for the deaf they may continue in a normal high school. He cited the case of a man, deaf from birth, who earned a doctor of philosophy degree.

Other than powerful sound amplifying equipment, the school will use no special equipment. Its instruction is based on the oral method, with the child reading the lips of the teacher.

LEARN FROM PLAY

In the first grades, the children spend their time mostly in play. They start their lip reading instruction by associating their tence, rather than the entire sentence. Trying to catch every word is a trap for persons with normal hearing trying to read lips.

The high powered amplifying equipment, used in a special class, is to produce sound vibrations, rather than sound itself. In some instances, Mr. Broughton explained, the sounds do come through to children who have some residual hearing. The equipment is much more powerful than any hearing aids which could be worn by the deaf.

LARGE BUILDING

The school building, with its bright, airy and attractive rooms, extends a sixth of a mile along its front and has a series of wings jutting out the back. It provides almost a self sufficient community for the children.

Besides the 16 classrooms, there are vocational training rooms, to provide instruction in wood and metal working and ary, complete with an isolatio ward and medical treatmen room, and an office for the visit ing dentist. The building has it own laundry facilities.

There is a junior-sized audi torium with a scaled-down stage seats and a baby grand piano The children can learn to sin through the vibrations of th piano by placing their palms o the instrument. Mr. Broughto said they can reach the poin where they can sing Christma carols and carry the tune fairl well. They also can become fairl competent in dramatics, he point ed out.

SPEECH VARIES

The speech ability of the schoo graduates will vary, Mr. Brough ton commented. Some will talk i a flat unmodulated tone, whic will be difficult for others to un derstand, while other children wi be able to talk fairly well, espe cially if they were not born deaf

(Continued on Page 18, Col. 1)

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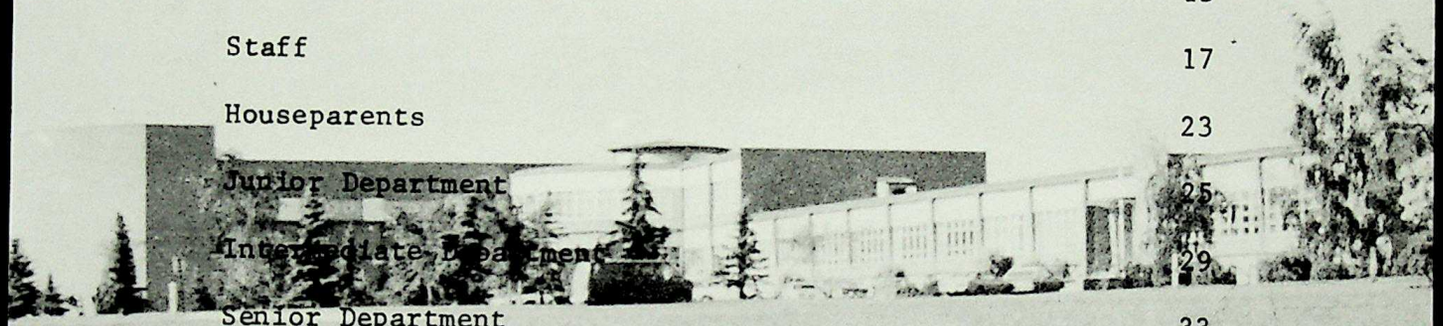

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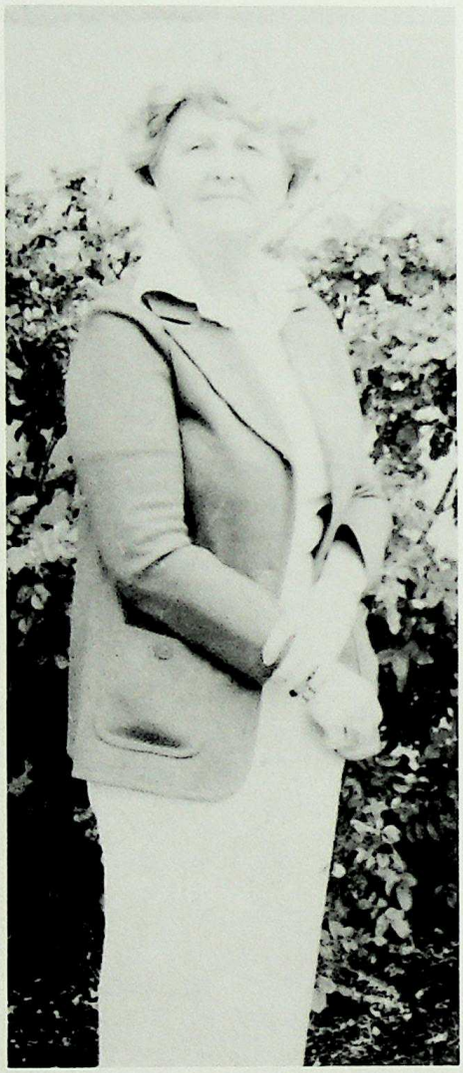
Dedication

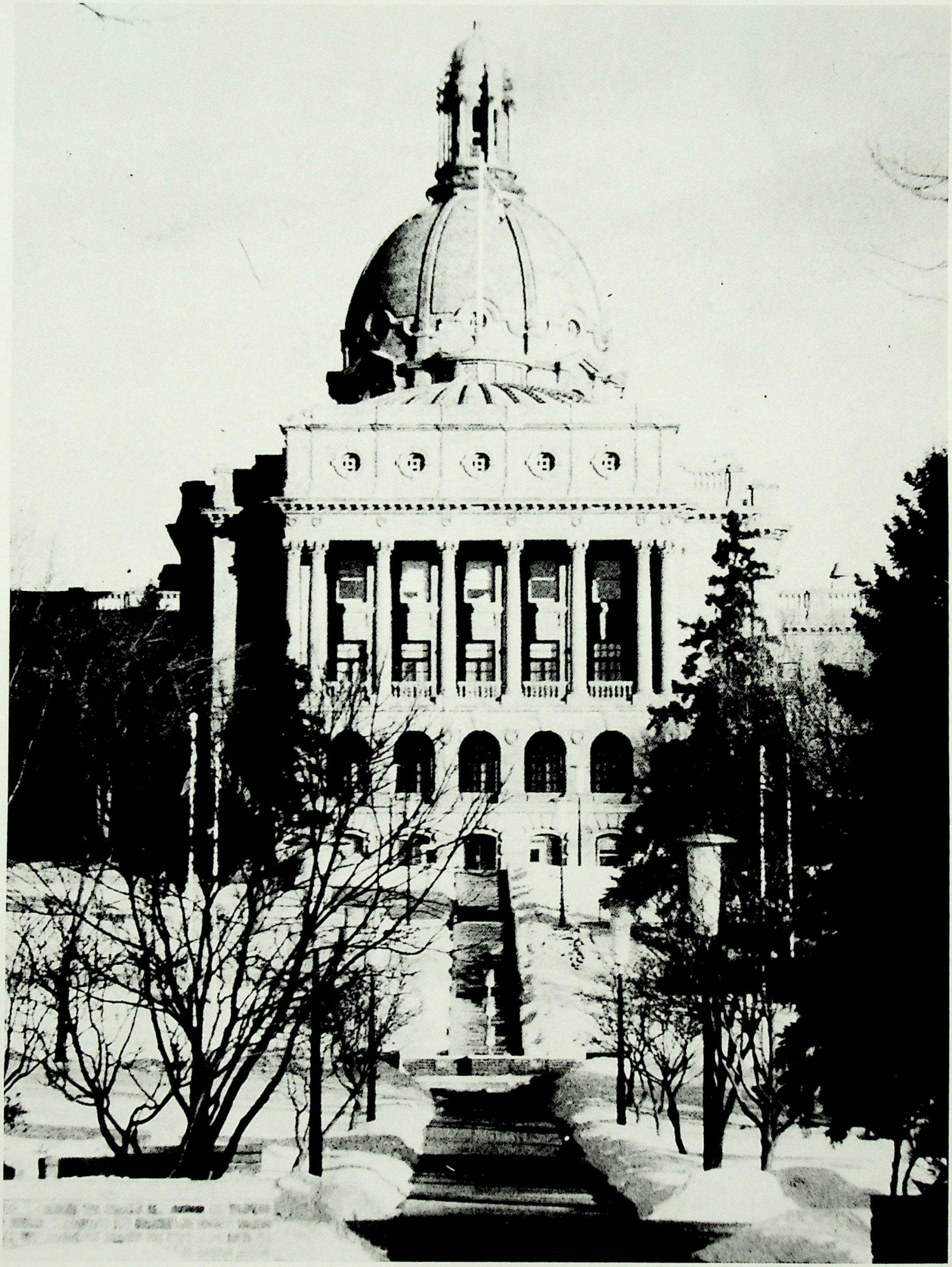


Miss Joan Trott
Educational Consultant

Since 1956, Miss Joan Trott has used her talents at the Alberta School for the Deaf. After receiving comprehensive training in Great Britain, and gaining extensive teaching and testing experience, she moved first to the U.S. and then to our school as a teacher of intermediate age students.

Presently, she is responsible for initiating new students as well as providing information and assistance in dealing with educational problems. Her training has given her the expertise to give talks in other schools and to other groups of interested people. Miss Trott is often seen showing visitors around the school.

Because of her fine efforts in improving educational possibilities for the hearing impaired, we, the yearbook staff, dedicate this Anniversary Edition in her honour.

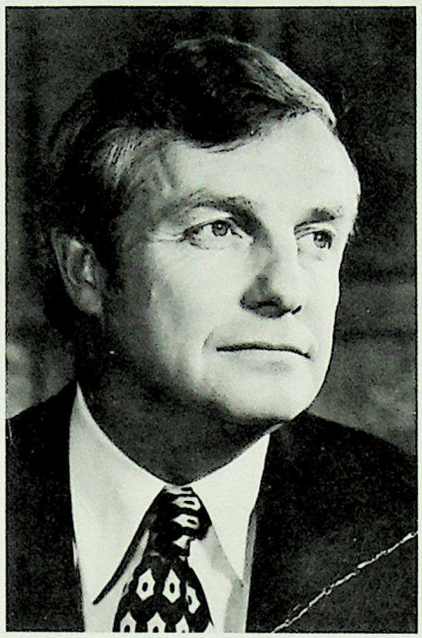


Premier's Message

On the occasion of the 25th Anniversary of the Alberta School for the Deaf, I am pleased to have this opportunity to contribute to your 1980 yearbook, and extend greetings on behalf of the government of Alberta.

As you are celebrating this milestone in conjunction with the 75th Anniversary of Alberta, I am sure you will reflect proudly on the important role the Alberta School for the Deaf has played in the history as well as the educational system of our province.

My warm best wishes to all students and staff on this special occasion, and for every success in the future.



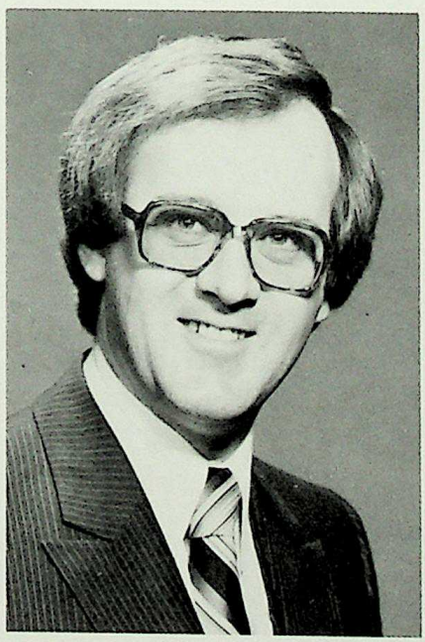
Premier Lougheed

Education Minister's Message

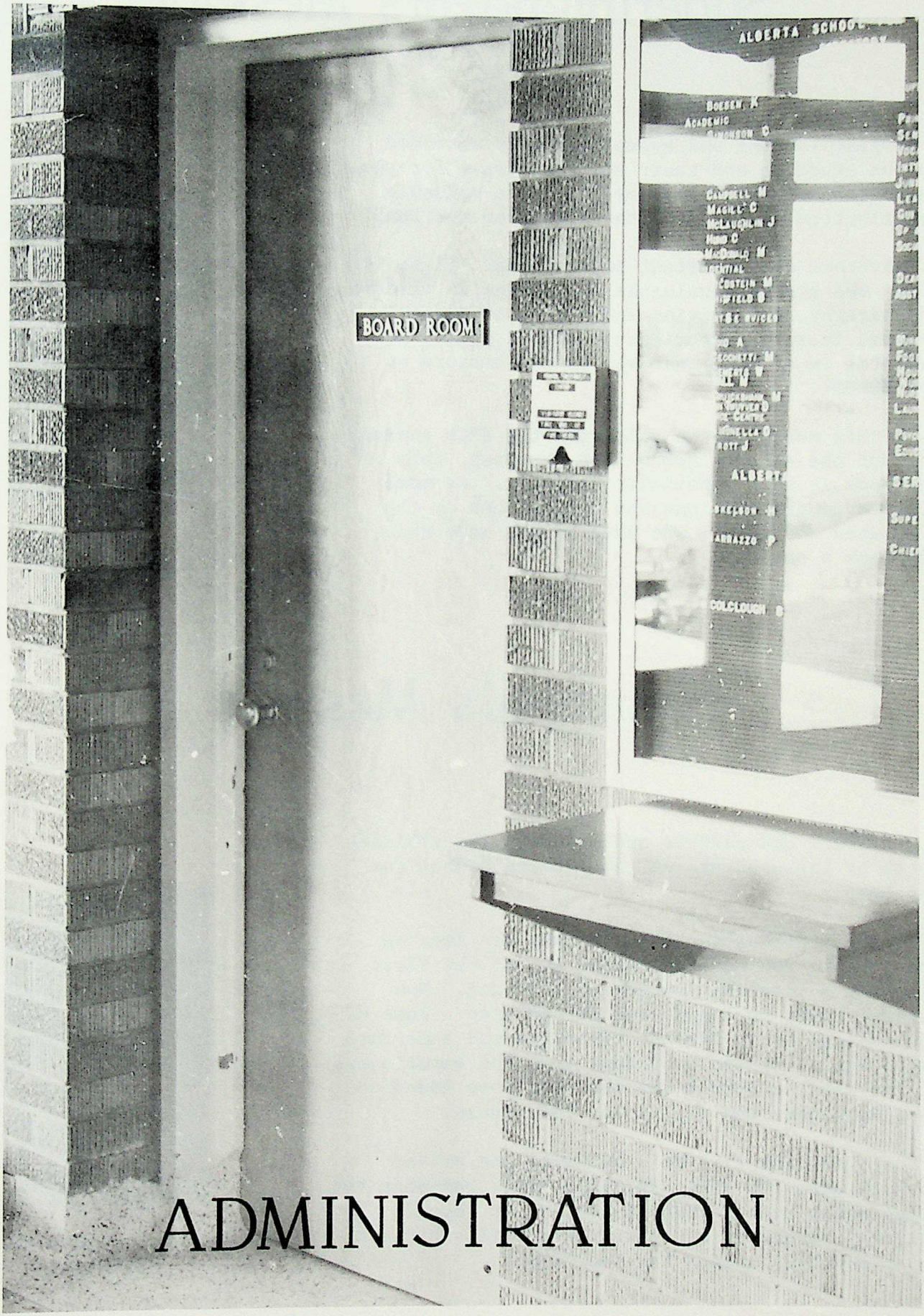
Thank you for the opportunity to contribute to your 25th Anniversary yearbook. Yearbooks provide an opportunity to look back at the experience gained over the past twelve months. The good experiences are occasions for pride and provide incentives to achieve future goals. They also provide optimism for the future. (Even the experiences that weren't a pleasure to live through are learning experiences. Later in life they usually prove to be valuable.)

In this the 25th Anniversary year of the Alberta School for the Deaf, I commend the efforts of the staff and students throughout the years.

To the staff and students of 1980, I wish you success in your future endeavours.



Hon. D. King
Minister of Education



ADMINISTRATION

Superintendent's Message

Congratulations and appreciation is extended to the students and their staff advisors for the completion of this yearbook. It is a valuable contribution to the Alberta School for the Deaf.

Yearbooks are important in two ways. First it gives the students valuable experience in writing, photography, composition and a host of valuable related learning experiences and second it contributes in an important way to the history of the school.

In this period as we celebrate the 25th Anniversary of the Alberta School for the Deaf, this yearbook is thus especially valuable. My most sincere congratulations and best wishes to the graduates and to all who have helped make this Yearbook a success.

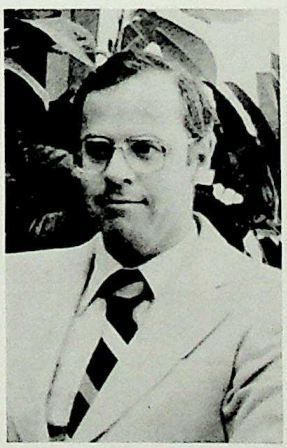
Mr. K. Boesen
Superintendent

Principal's Message

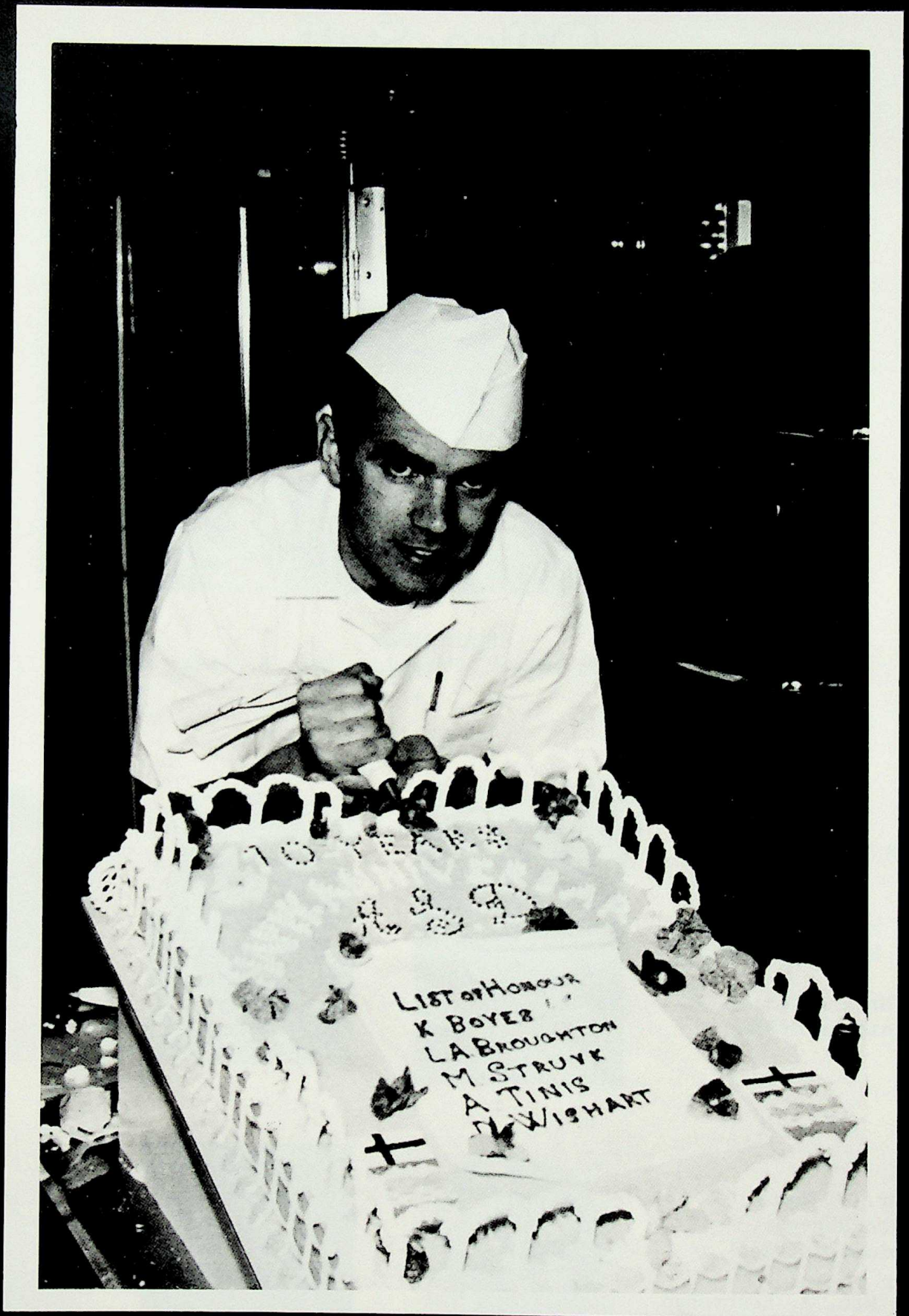
The staff and parents are proud of the achievements of the students at the Alberta School for the Deaf.

To those graduating students who are leaving the school, you have completed one of the first steps in a lifelong journey of learning. Now you are ready to begin your second step. Some of you will go on to further education and some into employment. We are confident that the experiences at the Alberta School for the Deaf have added to your knowledge and skills for the future.

Your Yearbook will be a valuable and prized possessions. In later years you will remember the friendships and excitement you had at school. To all the graduates, you have the school's highest hopes and best wishes for the future.



Mr. C. Simonson
Principal



STAFF

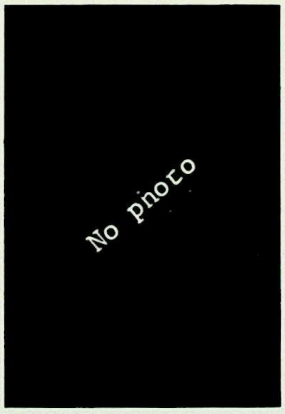
Office Staff

SECRETARIES
Mrs. D. Kraus, Mrs. V. Paranica, Mrs. B. Blinston

Left: Mr. W. Panteluk
Bursar

Middle: Mr. J. R. Barker
Business Office

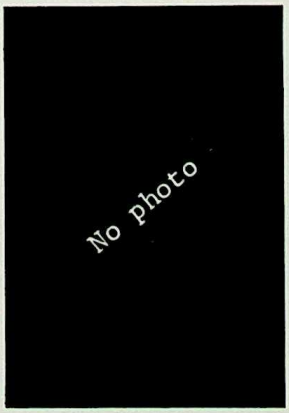
Right: Mrs. A. Wood
Business Office

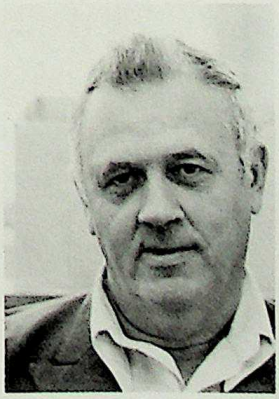


Left: Mr. W. Knox
Stockkeeper
Business Office

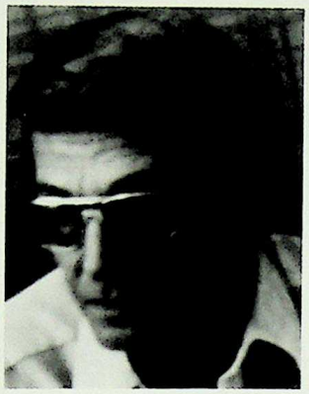
Middle: Mrs. A. Kostyshyn
Business Office

Right: Mr. L. Dupras
Equip. Operator



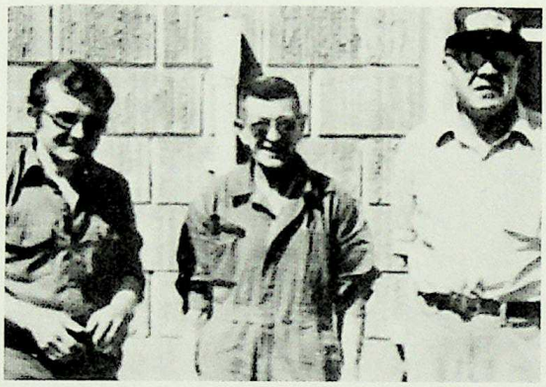


Alberta Government Services

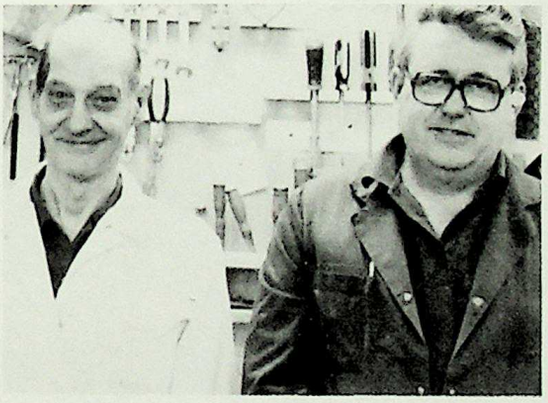


Left:
Mr. H. L. Eskelson
Building Superintendent

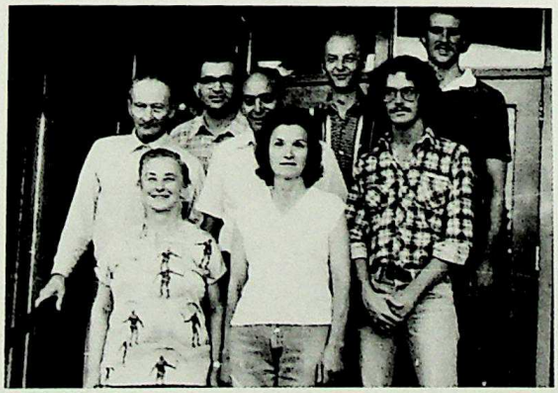
Right:
Mrs. D. Sutherland
Secretary for Building Supt.



GARDENERS



CARPENTERS



JANITORS

DAY JANITOR

COMMISSIONAIRE

Support Services

KITCHEN STAFF

Back Row:
Mr. M. A. Cecchetti
(Supervisor)
Mr. G. Anderson
Mr. J. D. Stoski
Mrs. I. Zanello

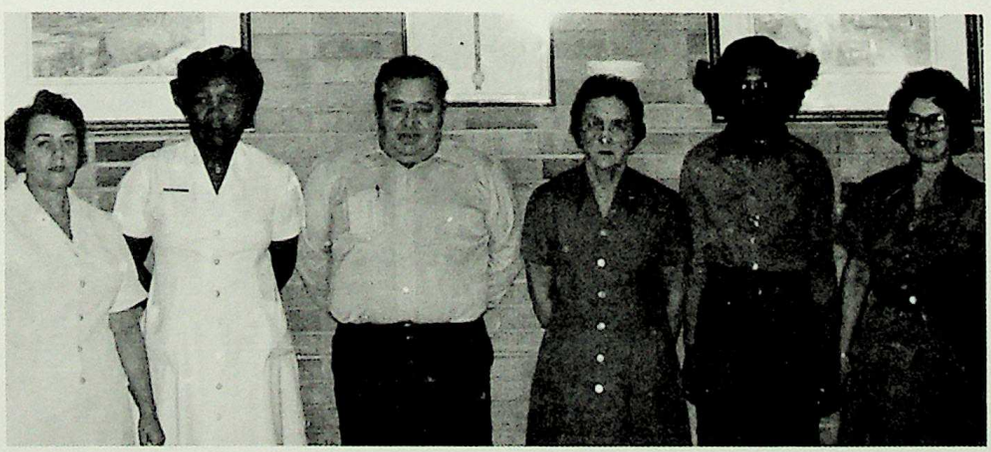
Front Row:
Mrs. Y. Nelson
Mrs. C. Werenka
Mrs. D. F. Smith
Mrs. C. Bugiak
Mrs. J. Procyk

LAUNDRY STAFF

L to R:
Miss A. Tinis
Mrs. L. Klaus
Mrs. W. Sarnecki
Mr. D. Van Twuyver
(Supervisor)

CHILD CARE ATTENDANTS & CARETAKER

L to R:
Mrs. M. Gruenheidt
Mrs. W. E. Gemerts
(Supervisor)
Mr. J. R. Miller
Mrs. E. Dinnwoodie
Mrs. M. E. George
Mrs. G. Ruppel

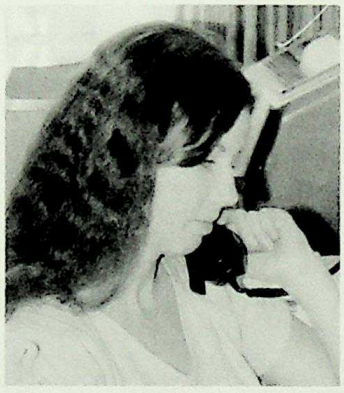


Resource Centre

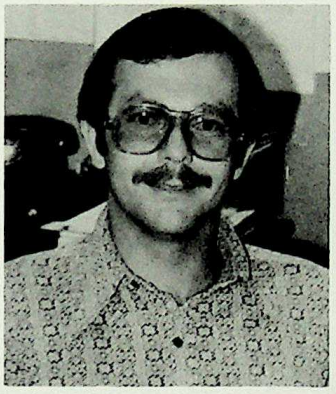
The Resource Centre's role is to provide an assessment and referral service for those children who are either potential admissions to, or are already enrolled in programs at the Alberta School for the Deaf. The school psychologist and education consultant provide educational support to the students and staff at A.S.D.

Miss J. V. Trott
Ed. Consultant

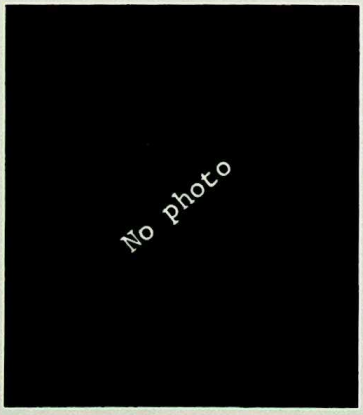
Dr. O. C. Gironella
Psychologist



Miss M. MacDonald
Social Worker



Mr. J. McLaughlin
Teacher/Guidance
Counsellor



Mrs. C. Hund-Reid
Speech Therapist
Supervisor

Speech & Audiological Services

The Speech Pathology/Audiology Department at the Alberta School for the Deaf offers a program of assessment, diagnosis and intervention for communication disorders.

The speech curriculum implemented at the Alberta School for the Deaf is the program outlined in Speech and the Hearing Impaired Child: Theory and Practice. A. G. Bell, 1976, by Daniel Ling. This program is recommended by the Provincial Speech Curriculum Committee for the Hearing Impaired and is based on current research of the speech of the Hearing Impaired.

Right: Mrs. C. Hund-Reid
Speech Therapist
(Supervisor)

Left: Ms. A. Carson
Audiologist

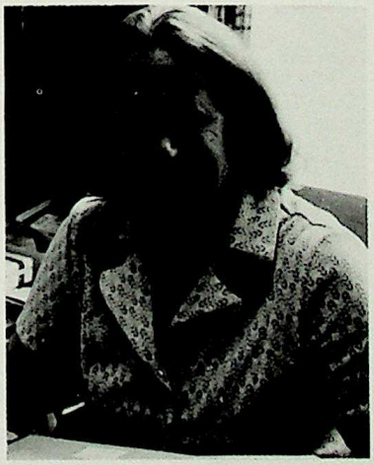
Sitting: Mrs. B. Humphreys
Speech Therapist

Standing: Mrs. A. Bell
Speech Therapist

Ms. C. Jarmoluk
Speech Therapist

Audiology services at A.S.D. are designed to meet the needs of each student regarding the optimal use of his or her residual hearing.

The school audiologist provides a variety of services to all A.S.D. students. These include comprehensive hearing testing and hearing aid evaluations for all students, hearing aid fittings and follow-up where new aids are required, aural habilitation through individual auditory training sessions, and impedance testing to monitor possible middle ear infections. In addition, the audiologist works closely with the hearing aid technician to ensure that all group auditory training equipment as well as personal aids are in good working order.



Mrs. N. Shores
Hearing Aid Technician

HOUSEPARENTS

Houseparents

1. Mrs. B. Brattland
2. Mrs. C. Charchuk
3. Ms. S. L. Davis
4. Miss S. K. Evans
5. Mr. K. D. Ferguson
6. Miss P. Hlywka
7. Mr. W. Gregory
8. Mrs. M. G. Inger
9. Ms. D. Klopp
10. Mr. J. Kvarnberg

Mr. M. Goldstein
Dean of Residence

Mrs. B. A. Whitfield
Assistant Dean of Residence

11. Mrs. C. Leigh
12. Mr. A. Lucien
13. Mrs. D. Mackeage
14. Ms. A. Marner
15. Ms. M. Maynard
16. Mrs. K. Nyitrai
17. Mrs. N. Pederson
18. Mrs. M. A. Peet
19. Mrs. L. Schill
20. Mrs. M. Vose

5 20

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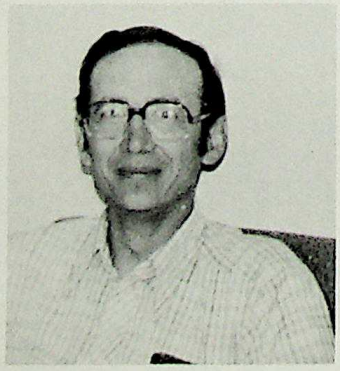
2 18

16

13 14

4

10 11 17 7 9



JUNIOR DEPARTMENT

Junior Wing Teachers

Front Row: Mrs. M. Campbell (Teacher-Senior), Mrs. D. Raubenheimer, Mrs. P. Stevenson, Mrs. G. M. Shynkar; Mrs. A. Adair.

Back Row: Mrs. B. F. Marston, Mrs. J. Marcinkowski, Mrs. N. Arnold, Ms. R. Piil, Mr. J. Murphy; Miss J. A. Robinson.

Junior Wing Students

ANDERSON, Marie
BODECHON, Tommy
BOSSERT, Roy
BULLEGAS, Teresa

BUTLER, Blaine
de CASTRO, Rowena
CHAMBERS, Billy
CHORNIAK, Robert

CLARKE, Barry
CORRIGAN, Teena
CRICHTON, Amy
DRIEDGER, Curtis

DREW, Lehman
EYBEN, Gregory
FLETT, Shane
FRANCEHE, Wess

GIETZ, Merrilee
GOTH, Lisa
GRAY, Tammy
GUSHULAK, Carrie

HOLST, Calvin
HOLST, Darren
HUTCHINSON, Pamela
INTVELD, Cory

KIMIKSANA, Thelma
KOBLOGENA, Lynn
LIVELY, Christine
LYNES, Tony Joe

MILLIKEN, Alvin
MOLL, Ivan
MONIAS, Sylvia
MONTNEY, Aaron

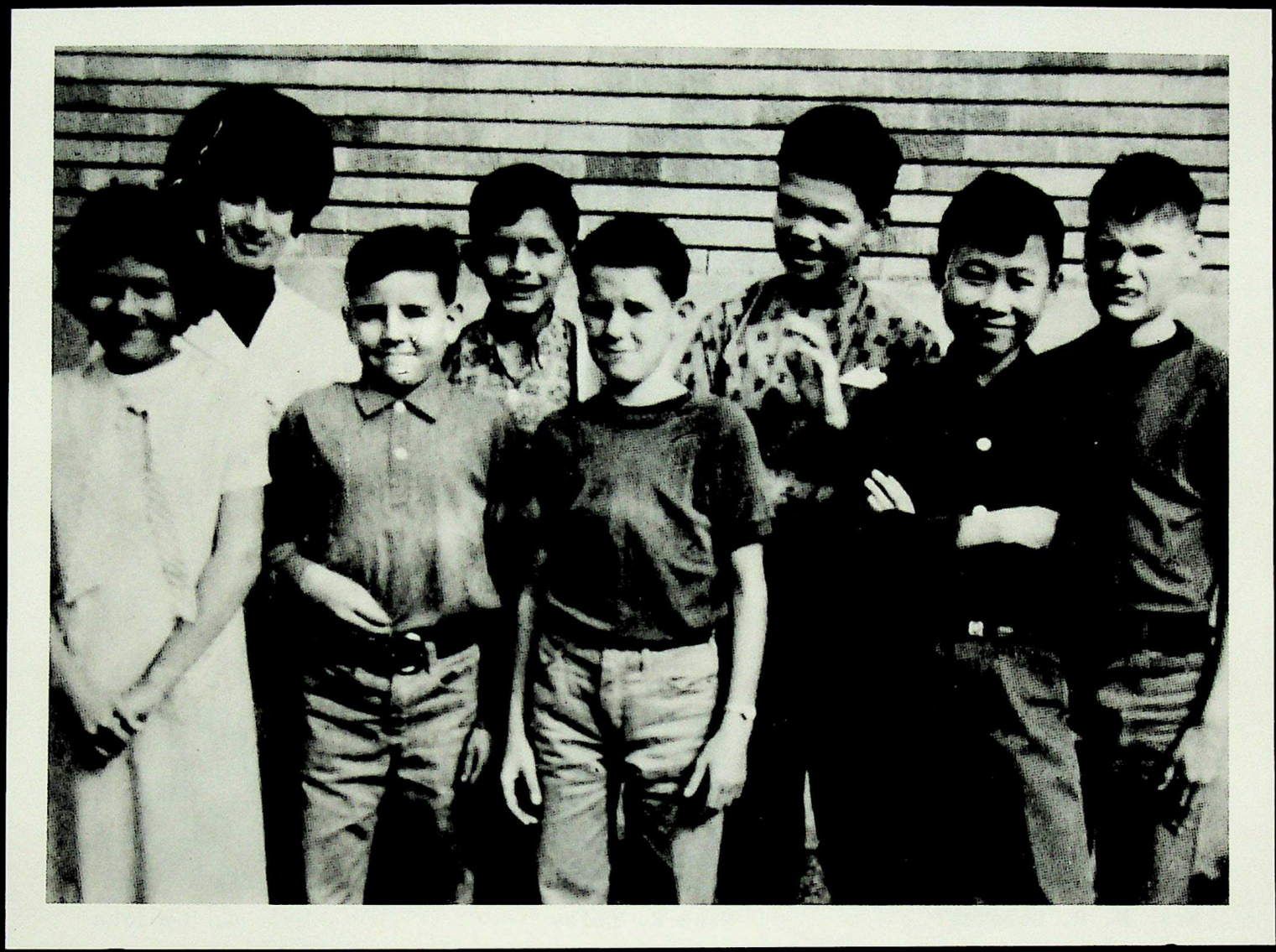
NELSON, Angela
OKIMAW, David
PANASIUK, Jeffrey
PICKETT, Carl

WEBB, Sonya
ROY, Timmy
SACHER, Joseph
SCOTT, Andrea

SHARP, Sonya
SMITH, Forrest
SMITH, Marie
SOKULSKI, Tracey

TARAPACKI, Dwayne
TILLETT, David
TILLETT, Sherri-Lynn
TOPHAM, Jaquelin

WEBB, Richard
WESTERLUND, Heather
WOOD, Kimberly
WONG, Vincent



INTERMEDIATE DEPARTMENT

Inter. Wing Teachers

Mrs. S. Glasier
Teacher-Senior

Mrs. M. E. Deising

Miss K. Dolby

Mrs. G. Lewicke

Mrs. C. Muise

Mr. L. Rosell

Mrs. C. Ryan

Mrs. H. Tillotson

Inter. Wing Students

AONIALOK, Darlene
BAIK, Sharon
BIRD, Neal
BORTOLETTO, Douglas

BULLARD, Ronald
CASKEY, Victoria
COLP, Kevin
CRONK, Cheryl

DLUGOS, Joan
DOUGLAS, Darlene
FUNK, Shelley
GENT, Cindy

GREENE, Eric
GRONDIN, Manon
HUDSON, Kenneth
HUNTER, Cindy

JADESKE, Tracey
JANVIER, Mona
JOHNSON, Bryan
LADD, Chadwick

LATONDRESS, Michelle
LEE, Gregory
MARCOTTE, Ralph
NAPIER, Alan

PASHEKA, Dennis
PETERS, Corey
PETERS, Miles
PETTS, Daniel

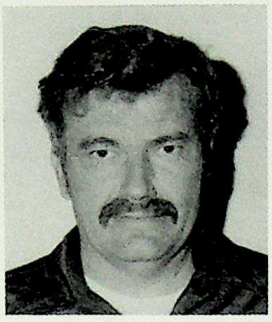
ROASTING, Brenda
SHRIMPTON, Kathy
STRONGMAN, James
WEIR, Bruce

WESTERLUND, Shane
WIPF, Teresa
WOLLIN, Bonnie
WOTHERSPOON, Diane

WOWCHUK, Lori

SENIOR DEPARTMENT

Senior Wing Teachers



Mr. D. Mason
Teacher-Senior

Mrs. L. Cundy

Mr. W. Carr

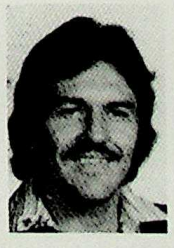
Ms. K. Lawrence

Mrs. G. LeBlanc

Miss E. Palate

Mr. G. Stothart

Ms. J. Ferguson Mrs. J. Sherwin



Mr. D. Warick

Senior Wing Students

ANDREWS, Mark
BAUMSTARK, Deborah
BLACK, Larry
BOUCHER, Carole

BRENNER, Arlene
BROPHY, Shannon
BROWN, Grant
COLTER, Cindy

CONNOLLY, Paul
CROOKEDLEG, Janet
DLUGOS, Terry
FREEMAN, Diane

FLECKENSTEIN, Jim
FLEMING, Linda
FLEMING, Teresa
GAUTHIER, Lynda

GOODMAN, Bradd
HOFSTEDE, Billy
JAMIESON, Shell
JOHNNIE, Mary Jean

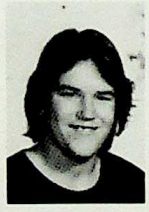
JOHNSON, David
JOHNSON, Wayne
LATHE, Gwendolyn
LAVELL, Anna Marie

LEONARD, Shawn
LEVIE, Todd
MacLEAN, David
MAHE, Laurier

MARSHALL, Neil
MAYNARD, Maria
McEwen, Douglas
MITHAUG, Wanda

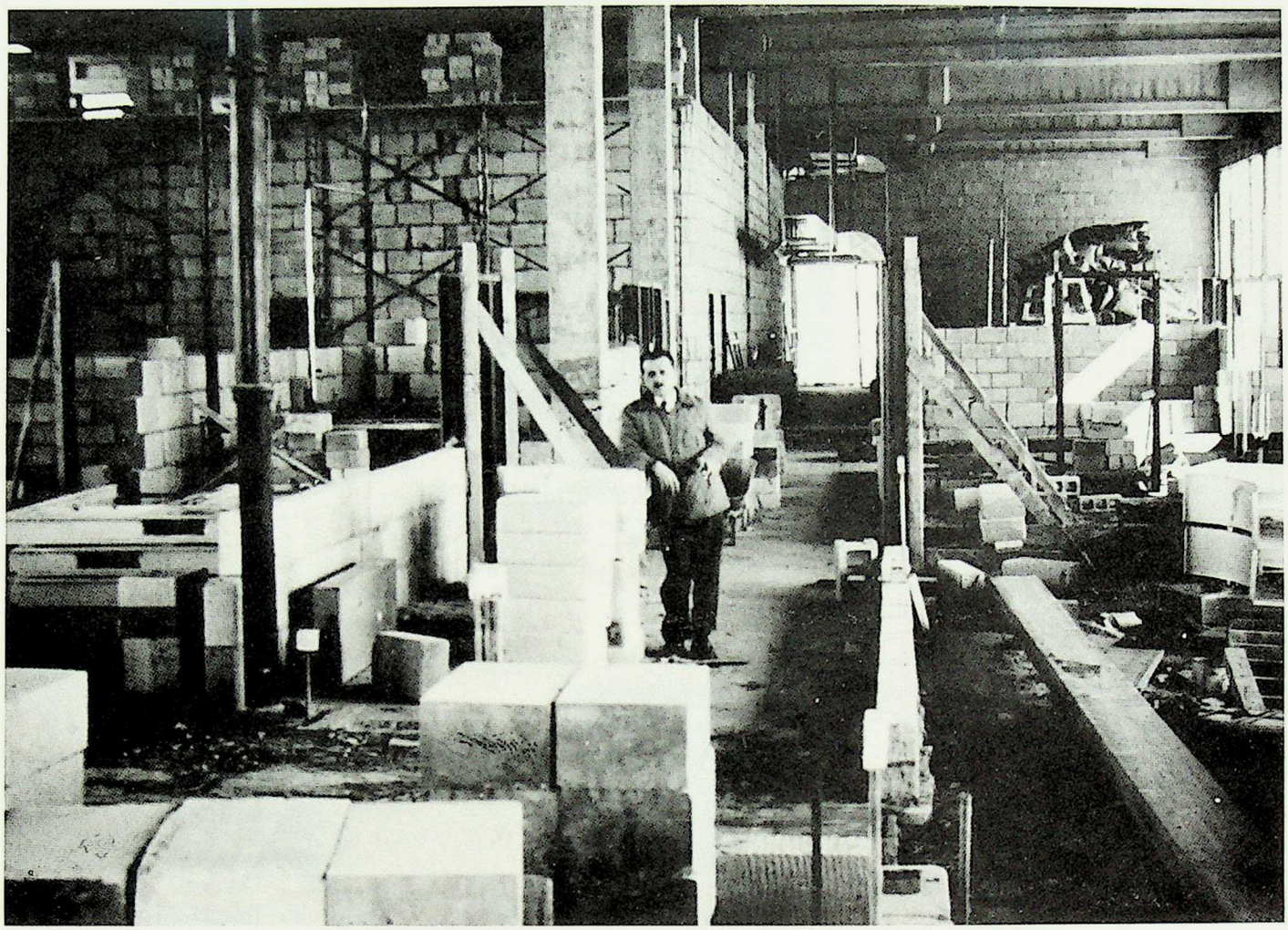
NEDERVEEN, John
NICKEL, Greg
PALM, Donna
PARKER, Billy

PIPER, Dellalee
RARICK, Roy
SAMUELS, Roger
SAUNDERS, Dean



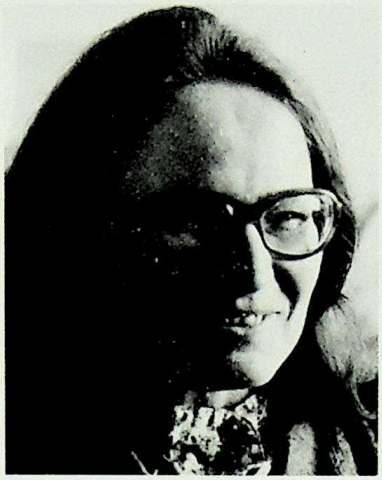
SCHNEIDER, David
SMYTH, Karen
SUTTON, Derrick
SWITYK, Edward

THEROUX, Russell
TURGEON, Celynne
VOLK, James
STEWART, Gerald



PRE-VOCATIONAL DEPARTMENT

Pre-Vocational Teachers



Mrs. N. Pilling
Teacher-Senior

Miss C. Anderson

Mrs. C. Clark-Marlow

Mrs. V. Dauphinais

Mr. L. Dublenko

Mr. R. A. King

Mr. M. Krull

Ms. B. Marsh

Mr. B. Rodgers

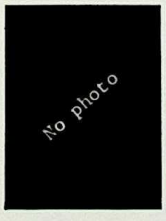
Pre-Vocational Students

BRINDZA, Brian
COTTON, Sean
DOLAN, Darrell
DEMCHUK, Janice

EVANS, Debbie
HO, John
HUGHES, Laurie Ann
HUNTER, Hector

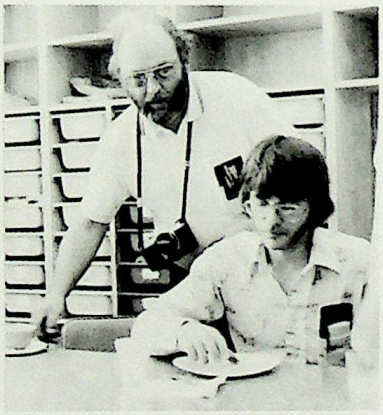
JAMIESON, Cindy
JAMIESON, Scott
KASHA, Dawn
KRUGER, Judy

LAMOUREUX, Marlene
LUBBERS, Peter
LUND, Brian
ROSEKRANS, Brenda



ROSS, Darwin
TESCHE, Paul
TOEWS, Linda
NOSKYE, Brian

Home Economics "The Buffet"



LEARNING CENTRE

In September of 1970, the Learning Centre was initiated on a pilot project basis and was formally established the following year (September, 1971) at the Alberta School for the Deaf. The reason for establishing the Learning Centre was due to the non-existence of programs in the province of Alberta to serve the needs of multiply handicapped deaf children; consequently these children were found at home, in opportunity rooms, in school hospitals, and schools for the mentally retarded. Many students had been shunted from one resource to another with many spending long periods at home. For example, in September, 1971, the four oldest children entering the program in the Learning Centre at the Alberta School for the Deaf ranged in age from 12 to 16 years with an average of 1.75 years of formal schooling.

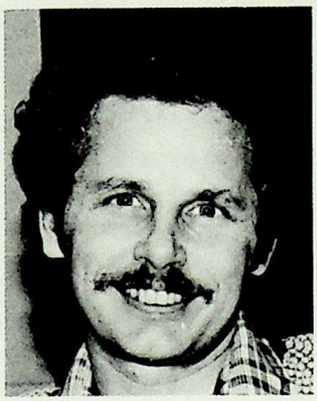
The general objective of the Learning Centre was to carry on a remedial program for multiply handicapped, hearing impaired children with the long range goal, eventual integration into the regular deaf program at the Alberta School for the Deaf. Since the program commenced 31 students have been integrated on a full time basis and 5 have been referred to other programs such as Western Industrial Research and Training Centre.

Learning Centre Staff

Ms. R. Budde

Mrs. H. Campbell

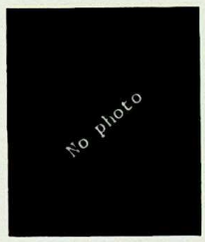
Mrs. S. Cross



Mr. C. Magill
Teacher-Senior

Mr. J. Hyde

Mrs. M. Kutryk



Mrs. Schentag

Mrs. E. Tchida

Learning Centre Students

FERENC, Steven
FIDGEON, Sherri-Lynn
FLAMAN, Kyle
BARNES, David

BOURLON, Gerald
MASLEN, Kenneth
BROWN, Nathan
NIPSHANK, Bruce

WASHBURN, Scott
BJORNESKARET, Arne
KOPPEL, Lance

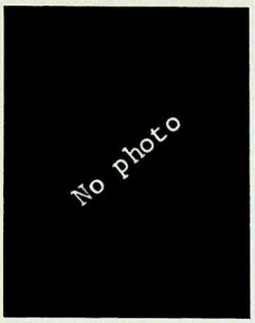
HEARING IMPAIRED - VISUALLY IMPAIRED PROGRAM

The Hearing Impaired - Visually Impaired (Hi-Vi) Program was established at the Alberta School for the Deaf in September, 1979. There are three preschool students attending this program currently. The teacher is Louisa Yau and the teacher's aide is Lynn Baird. All three children in the program are day students and attend the Hi-Vi program on a regular school schedule. The program is housed in one of the cottages on the Alberta School for the Deaf campus.

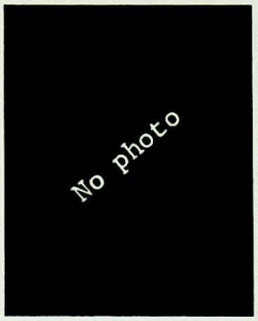
The program goals and objectives for each student in the Hi-Vi Program are designed to meet the individual needs of the child. The teacher is responsible for observing and evaluating the progress of each child and changing the goals and objectives to meet the individual needs. Parents are a very important part of the program and participate in observation and home visits.

A team approach is utilized in the Hi-Vi Program with involvement from the educational consultant, psychologist, occupational therapist, audiologist and speech pathologist.

HI-VI Staff



Miss L. Baird
Teacher Aide



Miss L. Yau
Teacher

HI-VI Students

AYOTTE, David

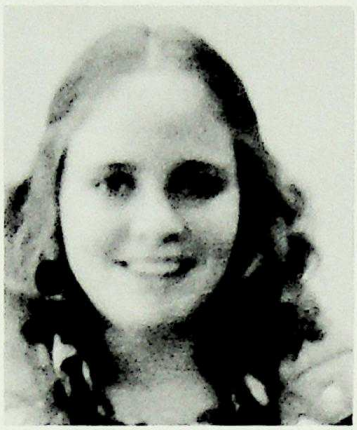
PUSHIE, Michelle

SPANNENBERG, Michael

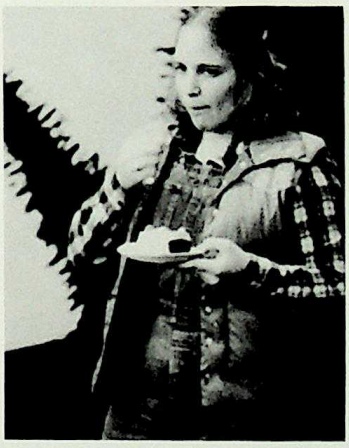
SPECIAL PROGRAMS

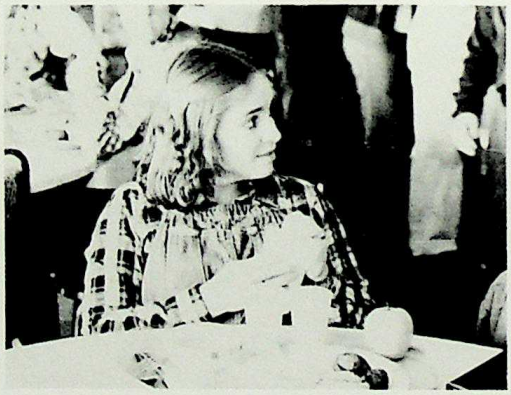
Student Exchange Programs

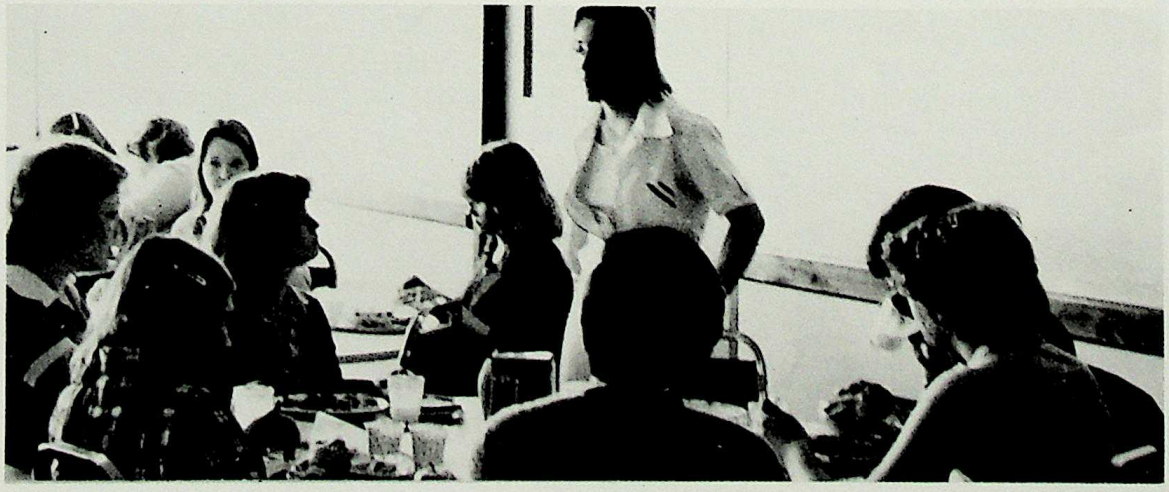
During this Anniversary year, the Alberta School for the Deaf sponsored two student exchange programs. The first was an International Exchange of one senior academic student from A.S.D. with one from the California School for the Deaf, Berkeley, California. The second program was a National Exchange of six students from A.S.D. with six students from a deaf school just outside of Quebec City.

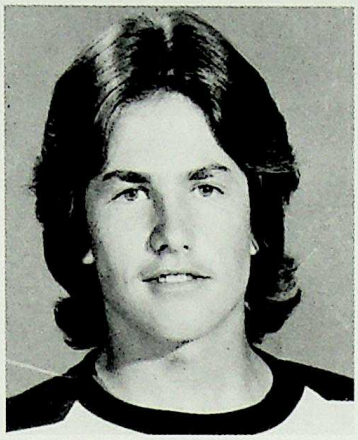


Priscilla Poynor
California School for the Deaf









Terry Dlugos
Alberta School for the Deaf

On Saturday, February second, I left Edmonton on a flight to California. This was the beginning of an exciting new experience for me. I would be exchanging environments with a senior academic student, Priscilla Poynor, from the California School for the Deaf in Berkeley. I would arrive in San Francisco, meet her and her family, then watch her fly off to my world in Edmonton.

Once arriving in San Francisco, one hour late, I had no trouble recognizing the Poynor family. The entire family was using sign language! While waiting for Priscilla's flight, we talked and got to know each other. Priscilla has an eighteen-year old sister, Polly and a thirteen-year old brother, Paul, both of whom are deaf. Finally at 3:30 p.m., Priscilla's flight took off to Edmonton.

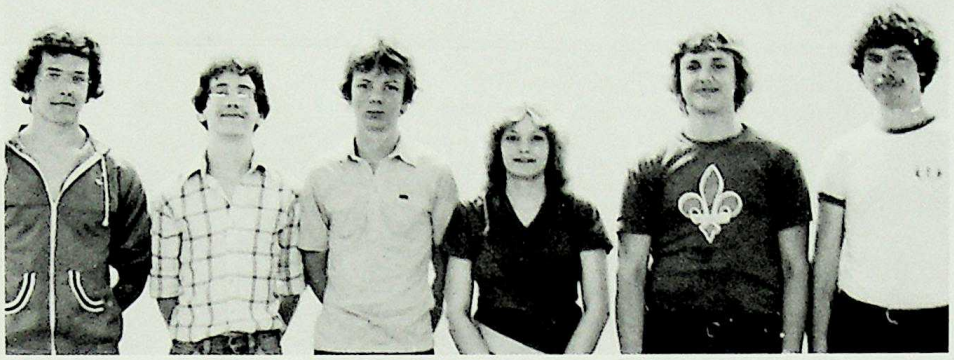
During the next few days, Polly and her friends introduced me to the new campus. I noticed the students were friendly and helpful as they showed me my dorm room and the sports fields. Many students were surprised that I was from Canada. Most of them wondered which part of Canada, so I spent alot of time explaining the location of Edmonton, Alberta.

Time went quickly as I settled into my classes. Weekends were spent with my new friends and family, sightseeing. I saw San Francisco, Oakland, San Jose and Santa Cruz.

It was a disappointment when the time had come to leave California. On my last school day, my friends and classmates surprised me with a party. They gave me clothes and things. It was quite a surprise! I thanked them all and my family, the Poynor's, for the wonderful time. I hope other Alberta School for the Deaf students will have the same opportunity to broaden their experiences by being an exchange student or travelling in the future.

by Terrence Dlugos

A.S.D. Students Go to School in Quebec



Grant Brown, Eric Greene, Shell Jamieson, Debbie Baumstark, Billy Hofstede and Dean Saunders

From April 23 to May 7, 1980, six Alberta School for the Deaf students exchanged visits with six students from a deaf school in Quebec. These A.S.D. students were Debbie Baumstark, Grant Brown, Eric Greene, Billy Hofstede, Shell Jamieson and Dean Saunders.

During the two-week experience, immersed into a different culture, the Alberta School for the Deaf students toured Quebec City, Old Quebec, Quebec Zoo, The Citadel, Chateau Frontenac, Aquarium, Montmorency Falls, The Assemblee Nationale - (The government building of Quebec), and rode a ferry on the St. Lawrence River.

The school in Quebec is operated by the Minister of the Catholic Church. It is located outside of Quebec City.

The school is three stories in height and is larger than A.S.D., yet it has about the same number of students. Some rooms are vacant. The dorm rooms are nice and large with four students in each room.

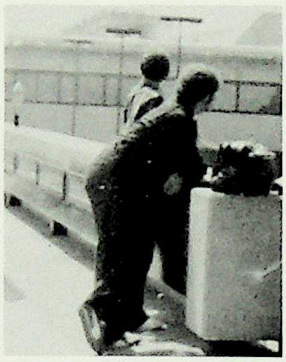
Classes start at 8:45 and generally finish at 3:00 or 3:30 depending on the days. The classes were different. Instead of the students rotating from class to class, the teachers rotate. Also each period was at least one hour in length with recess being a half hour.

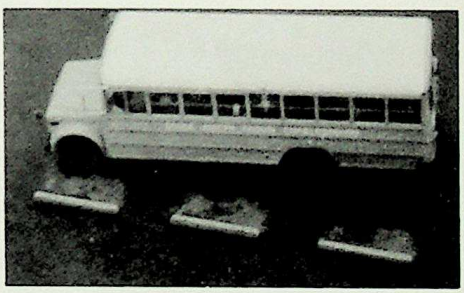
The school uses alot of French sign language and spelling. Some signs are similar to ours and some are not. Sometimes it was very confusing.

Finally we flew home to Edmonton. On the plane the six of us discussed our experiences. We all seemed to be glad to be going home to Edmonton since it is a warmer place than Quebec!

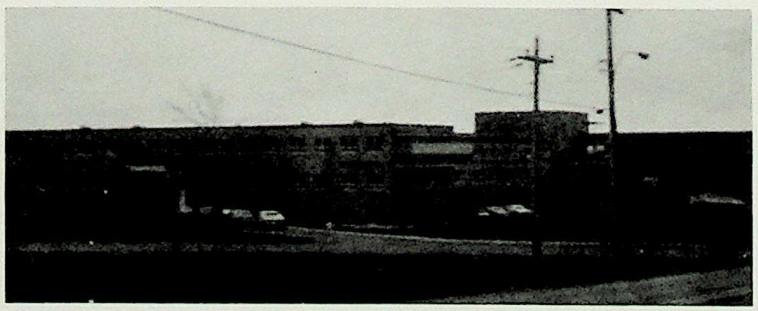
by Billy Hofstede

Stop at Toronto



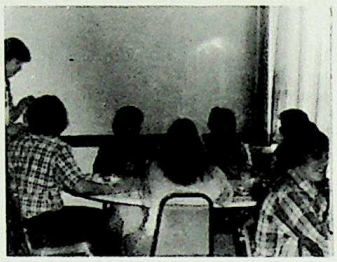


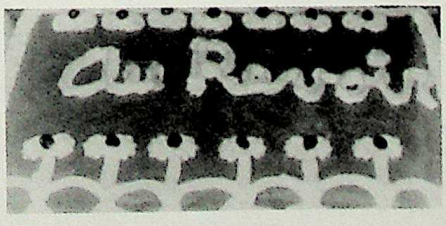
The deaf school's school bus



The deaf school near Quebec City

The Quebec Students at A.S.D.





ORGANIZATIONS

Blue Devil Club

The Blue Devil Auto Club was formed for the first time in the dorm. These students were interested in learning how to repair and take care of automobiles. It is the hope of the Club that it will continue next year.

Thank you
President Wayne Johnson

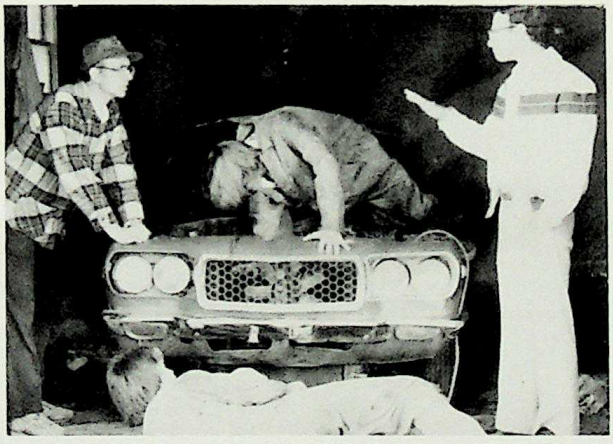
Sean Cotton

Laurier Mahe

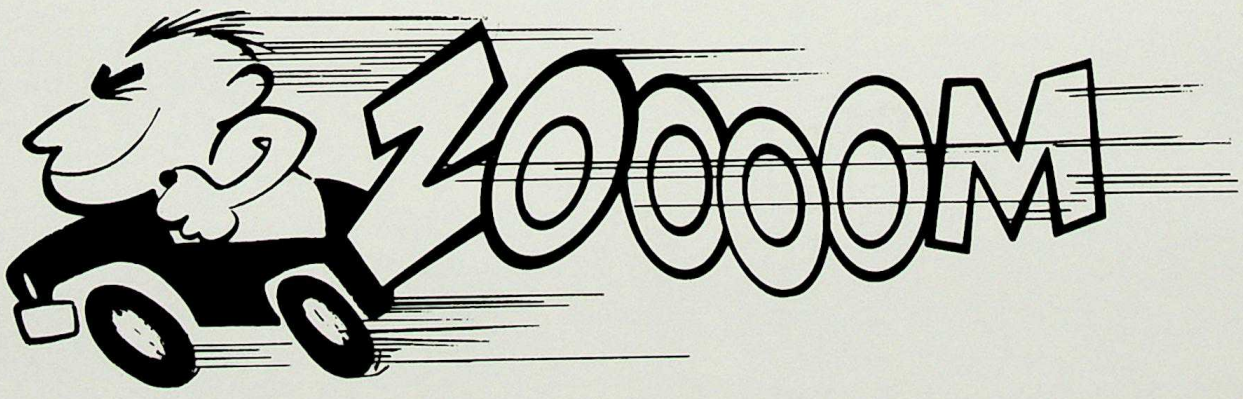
David Johnson

Douglas McEwen

Larry Black



James Volk



Brownies

Leadership Club

Seven Students from the Alberta School for the Deaf flew to Montreal to attend the Leadership Camp of 1979. These students were Arlene Brenner, Shannon Brophy, Terry Dlugos, Wayne Johnson, Peter Lubbers, Wanda Mithaug, and Dean Saunders. They stayed during the first two days at the Holiday Inn, then continued on to the camp. At the camp, they attended workshops on leadership, responsibility, how to meet people, plus lots of sport activities. The students made many new friends from other provinces. This was the first year that Quebec students went to the camp.

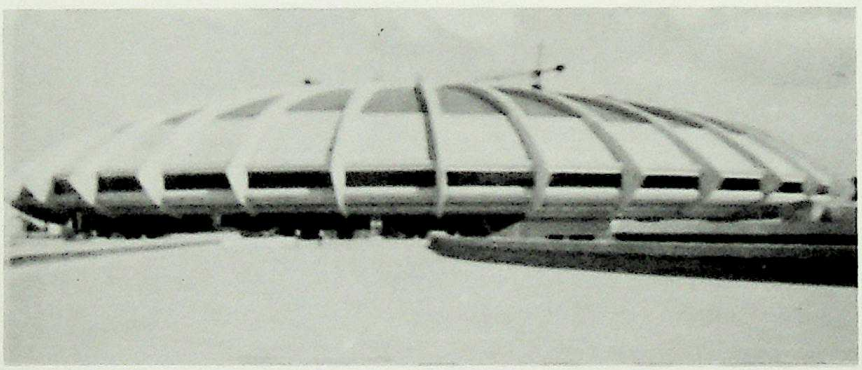
We are especially proud of one A.S.D. student, Arlene Brenner, who won the Outstanding Award. Thanks goes to Mr. G. Stothart, their camp counsellor; and Mr. J. McLaughlin, the Program Director; both of whom helped Leadership '79 become a success.

Leadership '79 raised the funds for the trip through bottle drives, bake sales and a flea market.

The students really enjoyed their visit to Montreal.

Thank you for your cooperation

Leadership '79



Olympic Stadium

...And here's Wanda, Wayne and Shannon

at the hotel

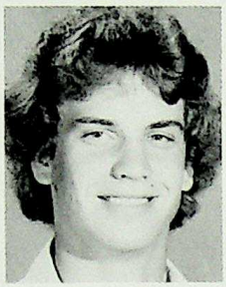
There's our Counsellor!

You look just fine, Wanda!

Wake up Dean!

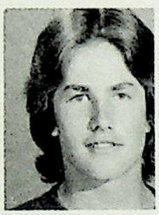
Terry at the school in Montreal

Student Council



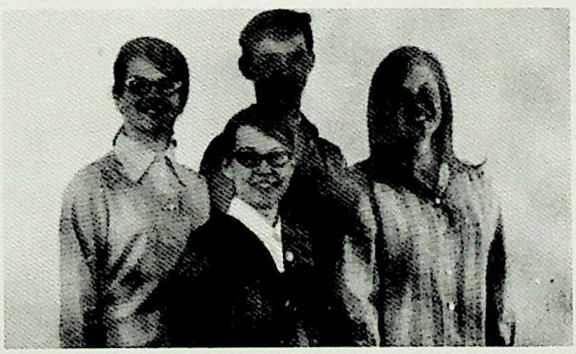
Wayne Johnson
President

Russell Theroux
Vice-President



Terry Dlugos
Treasurer

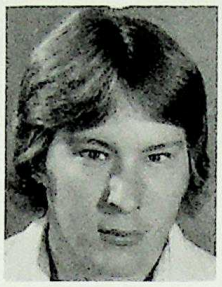
Teresa Fleming
Secretary



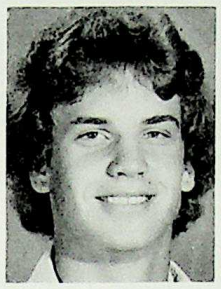
Student Council
Centre: Debbie Sutton, President
Front Row: Janice Lachmuth, Vice-Pres.
Linda Nickel, Secretary
Back Row: Murray Huard, Treasurer

Yearbook and Photography Staff

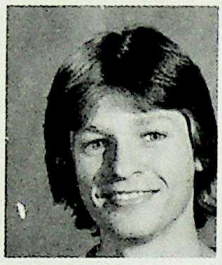
Debbie Baumstark



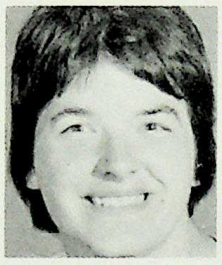
Brian Brindza



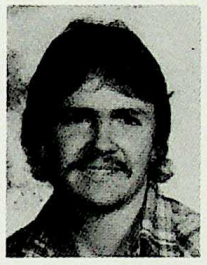
Wayne Johnson



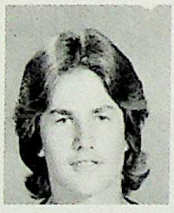
Sean Cotton



Lynda Gauthier



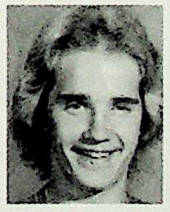
Laurier Mahe



Terry Dlugos

Linda Fleming

Shell Jamieson



Peter Lubbers

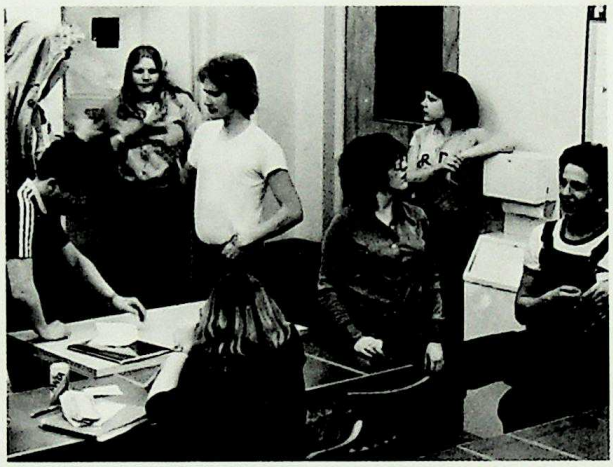
Doug McEwen

Wanda Mithaug

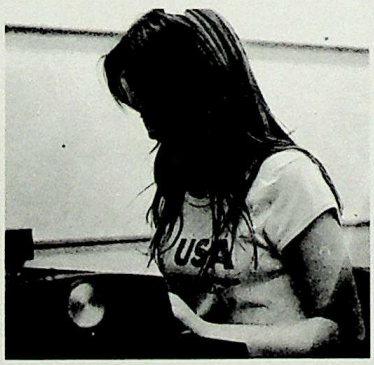
Dean Saunders

Russell Theroux

I knew I forgot something.



As soon as 007 gets
back, we'll start
our meeting.

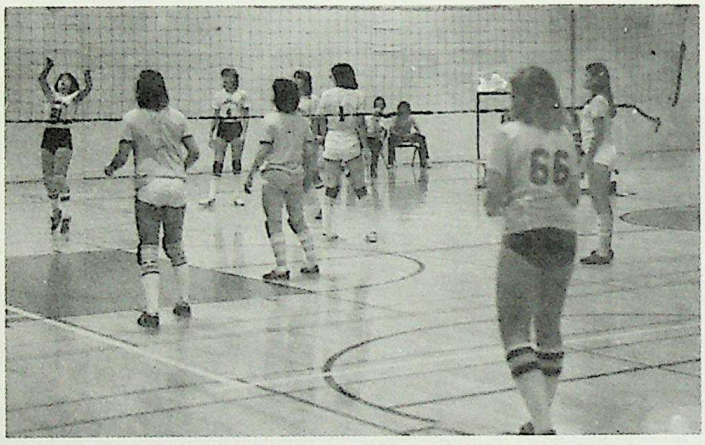


What a pro!

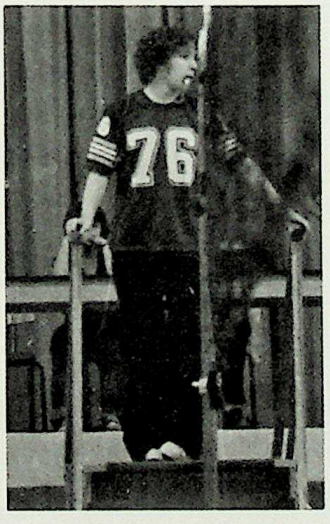
SPORTS

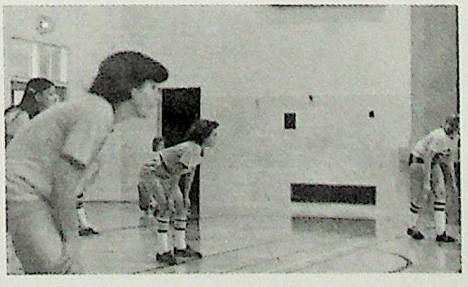
Girl's Volleyball

Back Row: Debbie Baumstark, Donna Palm, Janet Crookedleg, Wanda Mithaug, Diane Freeman, Dellalee Piper.
Front Row: Shannon Brophy, Gwen Lathe, Manon Grondin, Joan Dlugos, Teresa Fleming.



Go! Team! Go!

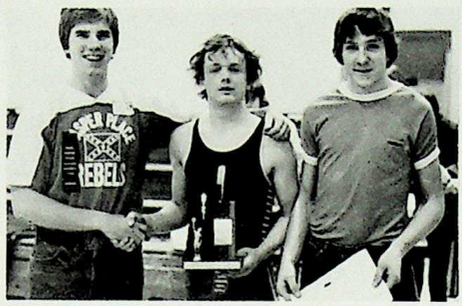


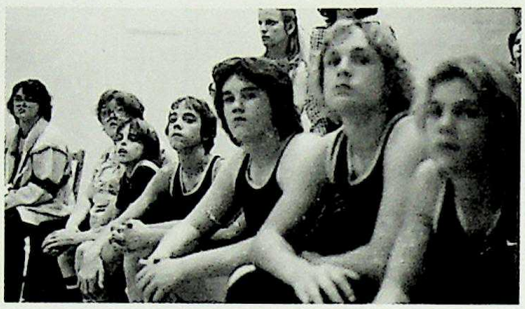


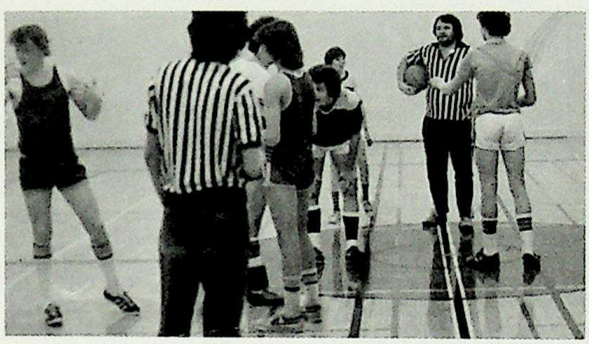
Here it comes, ready or not!

Boy's Basketball

Congratulations!

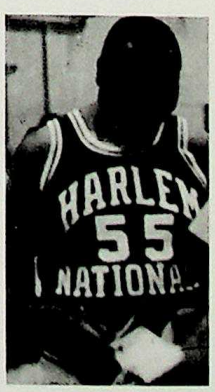




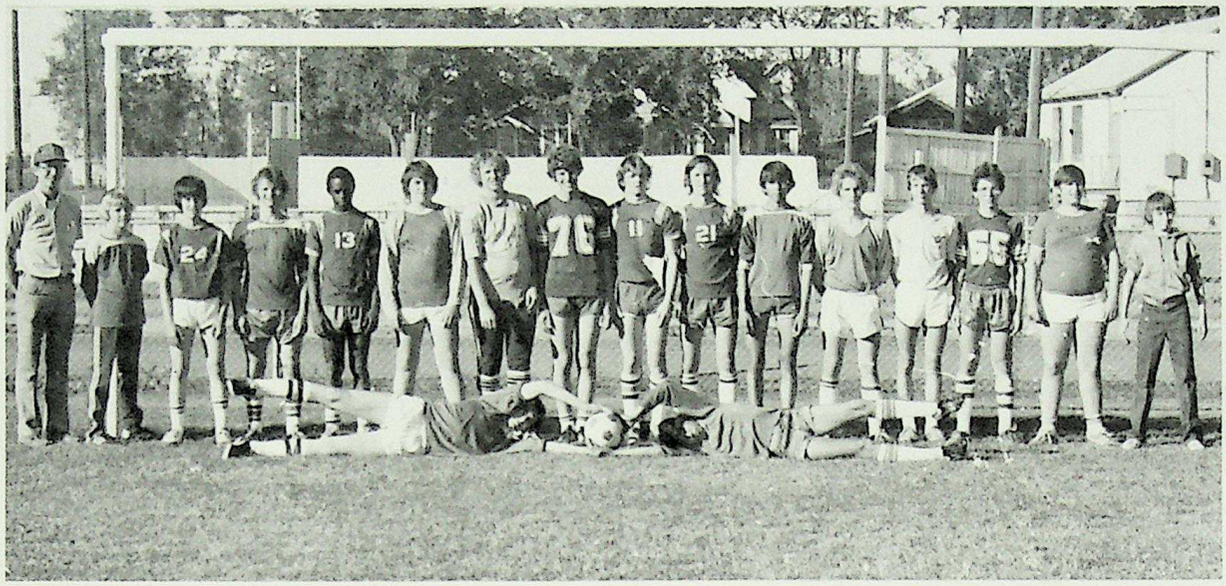


Let's play basketball

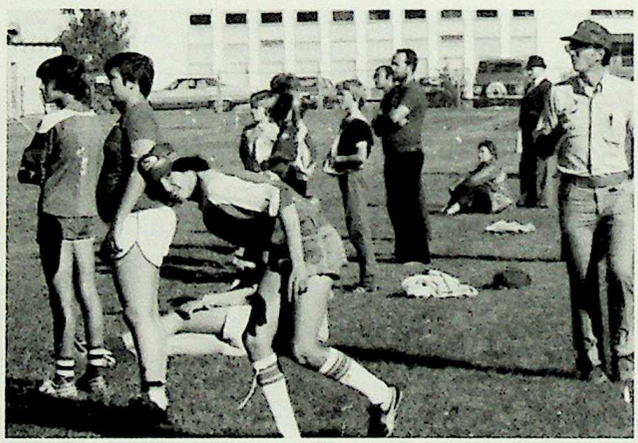
A.S.D. vs. The Harlem National Clowns

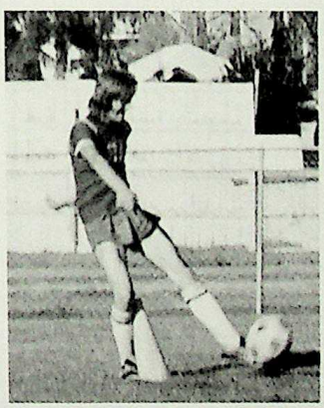


Boy's Soccer



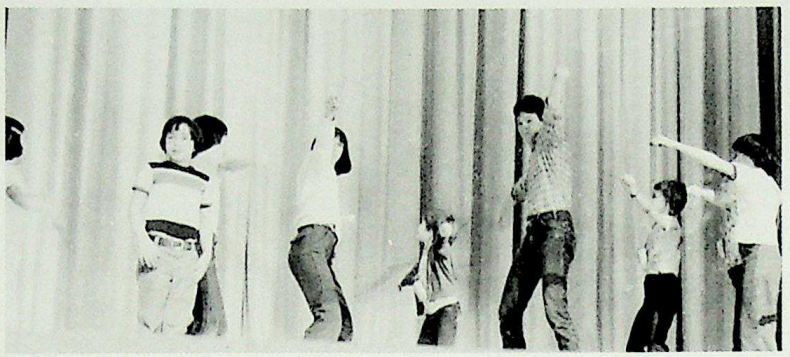
Left to Right: Mr. J. Kvarnberg (coach), Kevin Colp, David Johnson, Roy Rarick, Roger Samuels, Derrick Sutton, Billy Hofstede, Dean Saunders, Russell Theroux, Larry Black, Mark Andrews, Peter Lubbers, Paul Connolly, Eric Greene, Douglas Bortoletto, Danny Petts
Front centre: Grant Brown, Brian Noskye

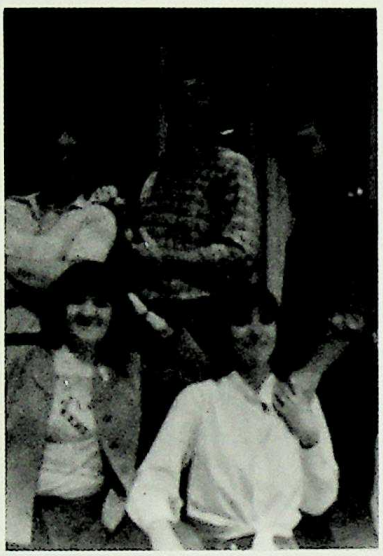


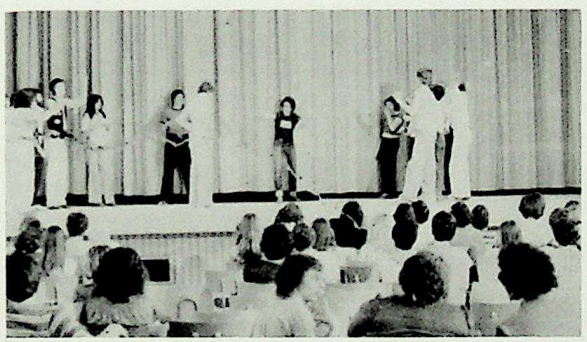


FEATURE EVENTS AND ACTIVITIES

The Little Theatre of the Deaf

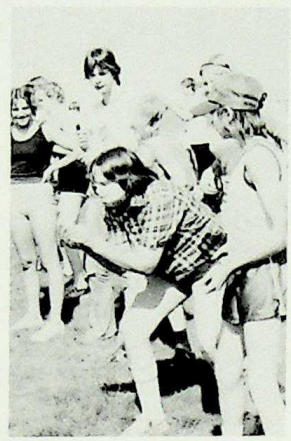


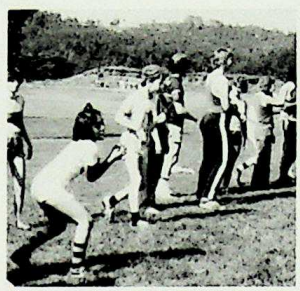




End of the School Year Picnic at Rundle Park

this doesn't hurt!



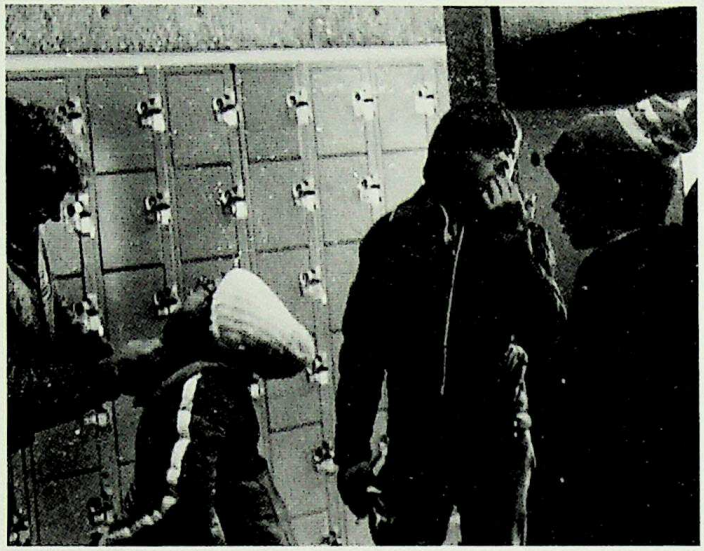


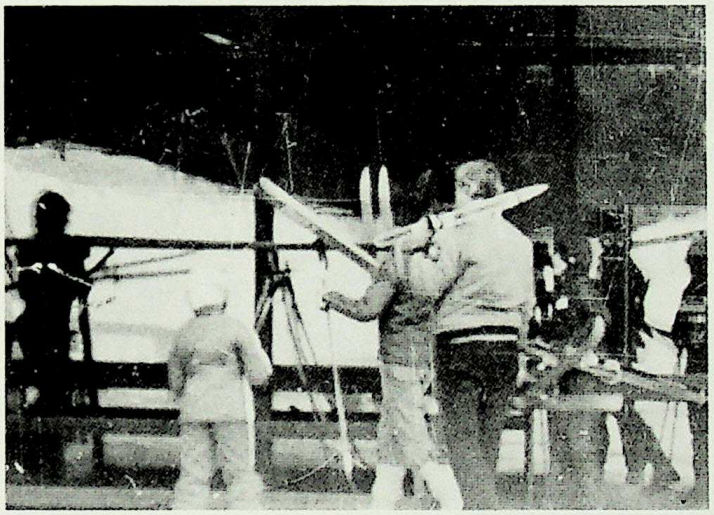
Oops!

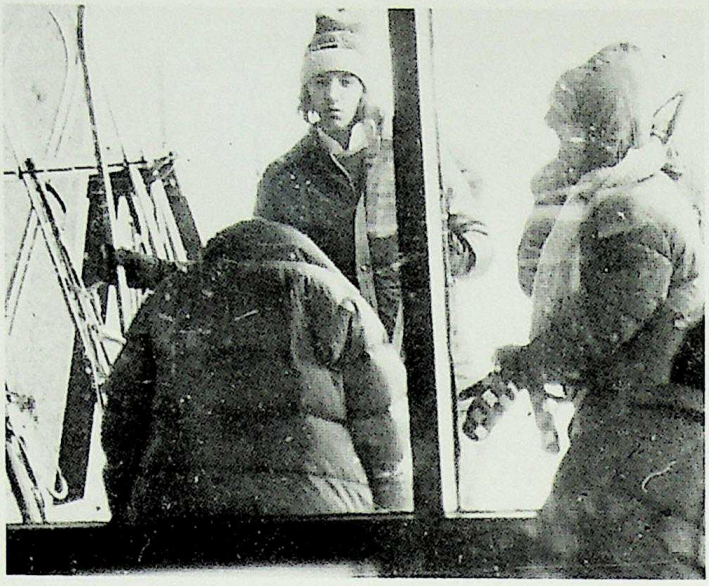
Looks like I won't have to shower tonight!

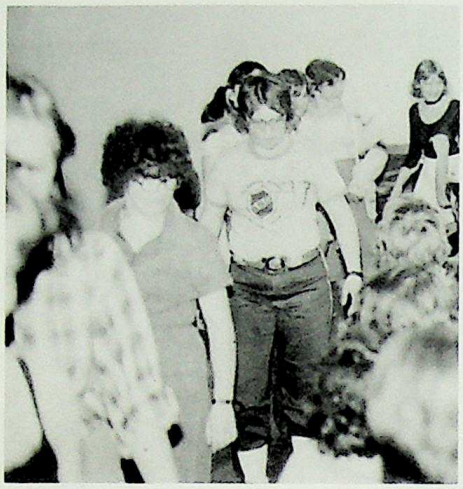
Eat your heart out Cheryl Tiegs

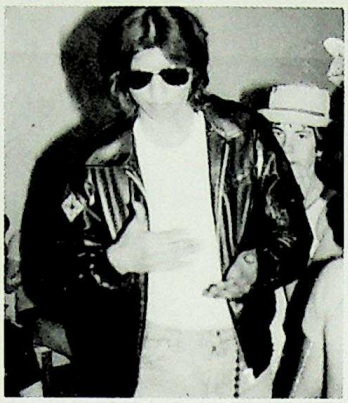
Winter Activities Program
Downhill & Cross-Country Skiing

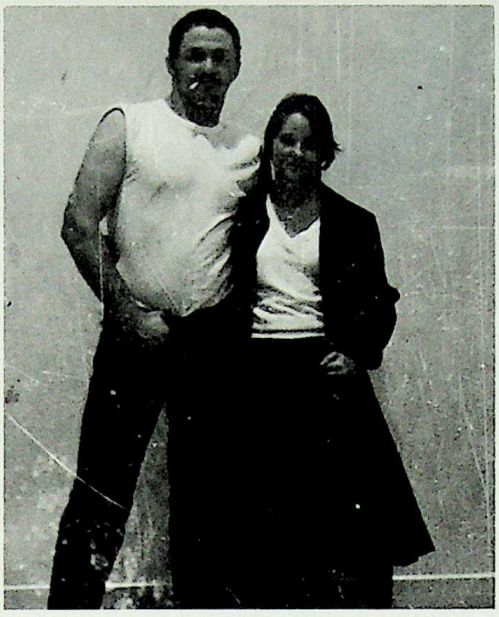


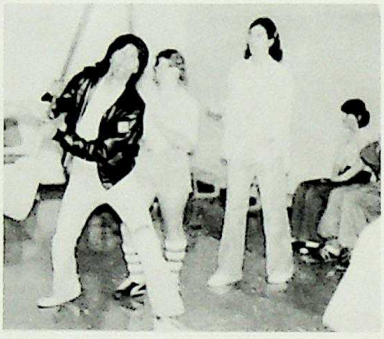


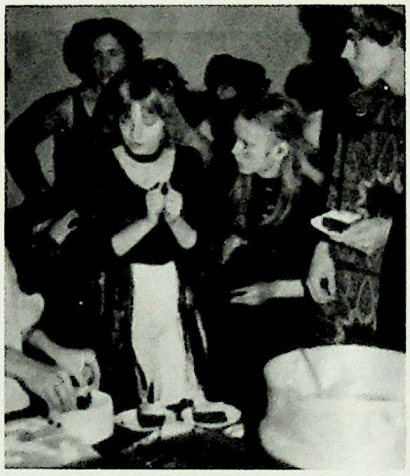


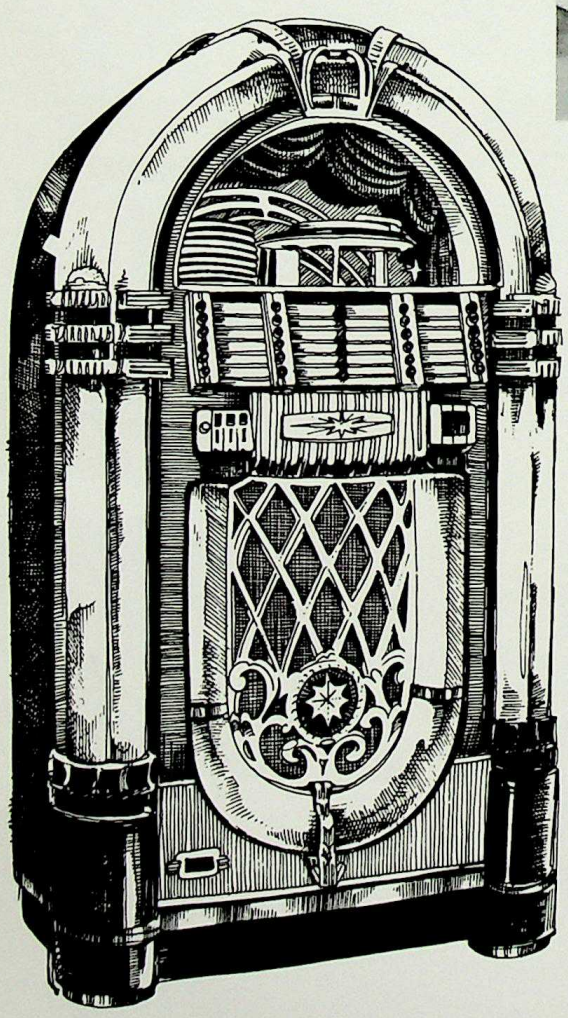


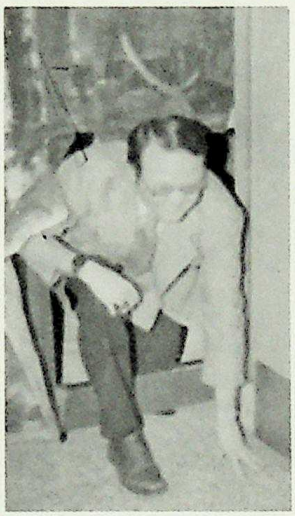


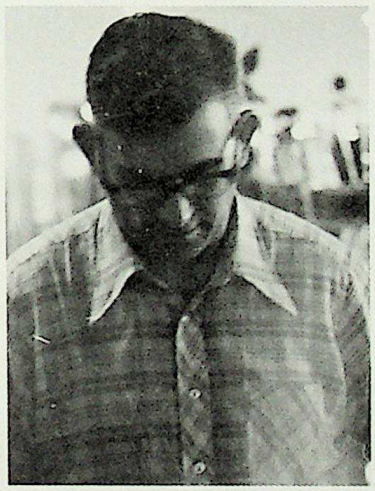


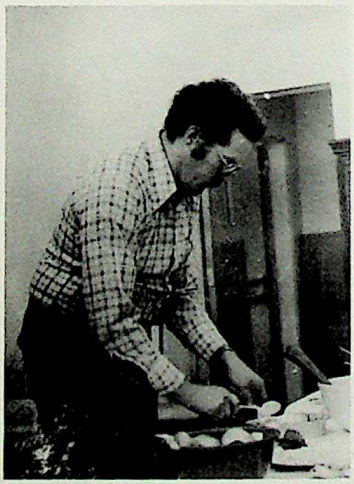


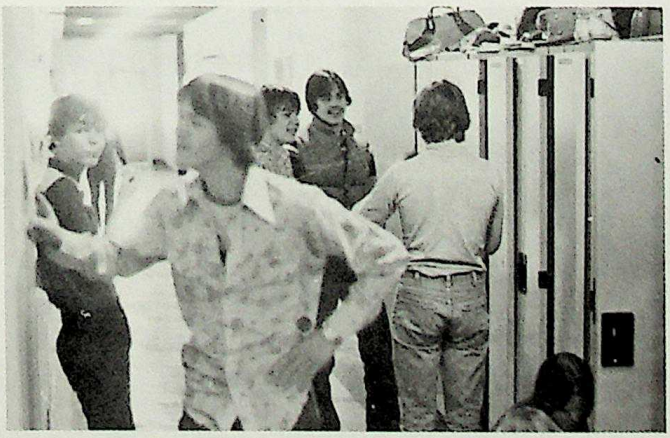






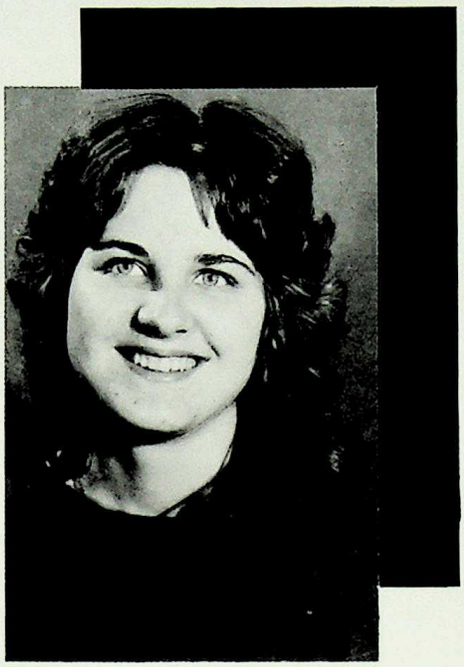




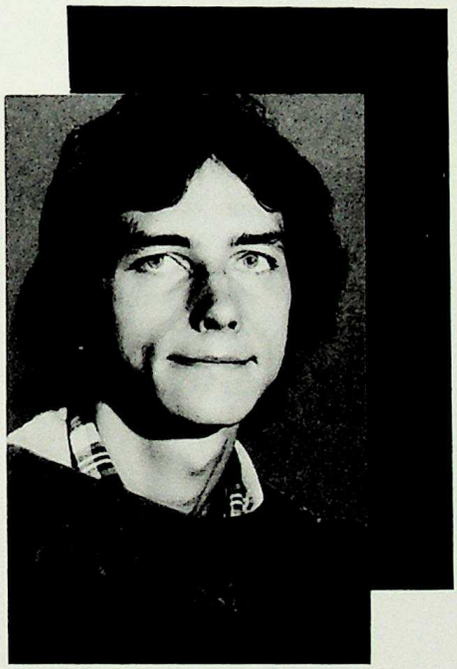


THE GRADUATES

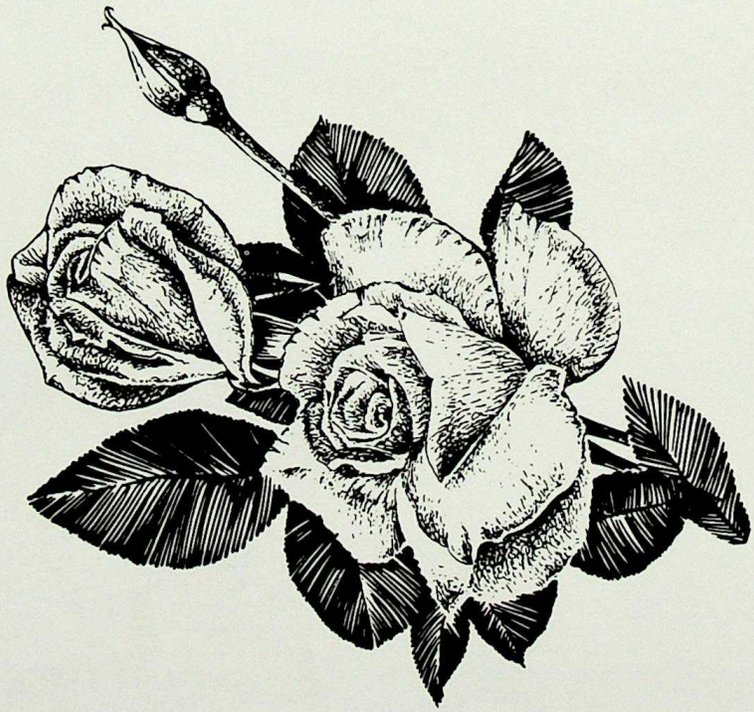
The Graduates of 1980

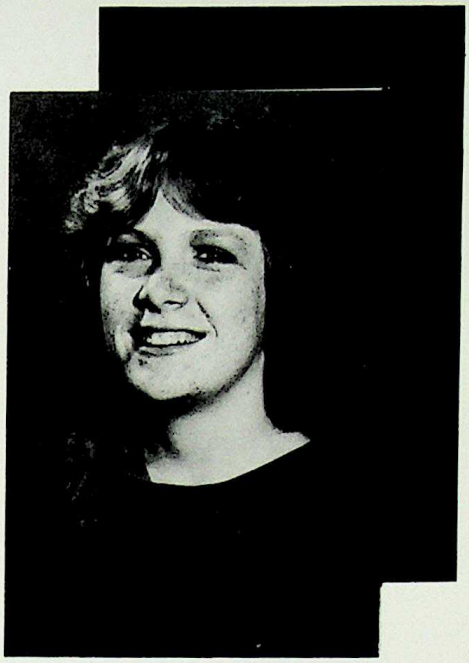


Brenda Rosekrans

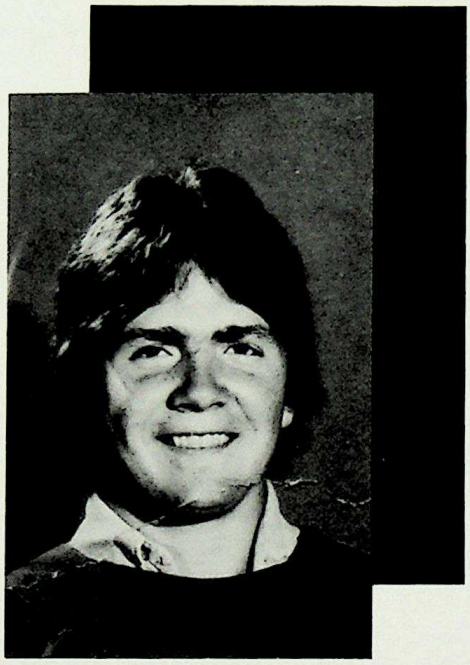


Brian Lund



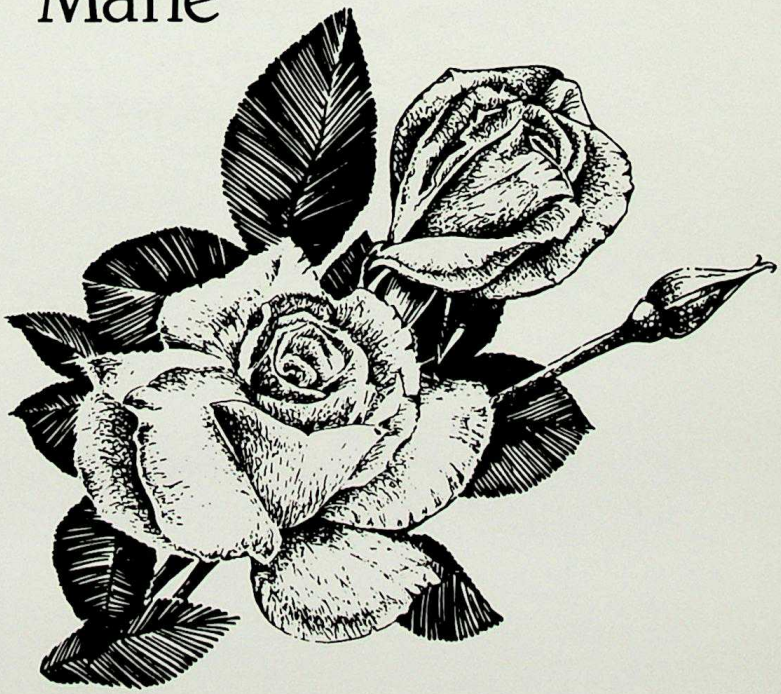


Linda Fleming

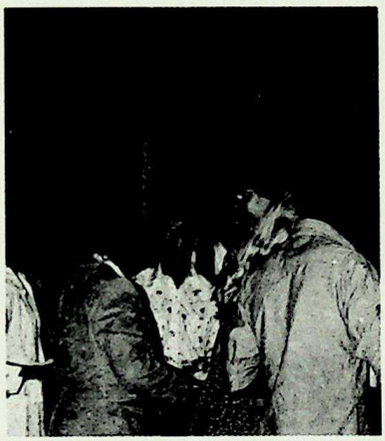


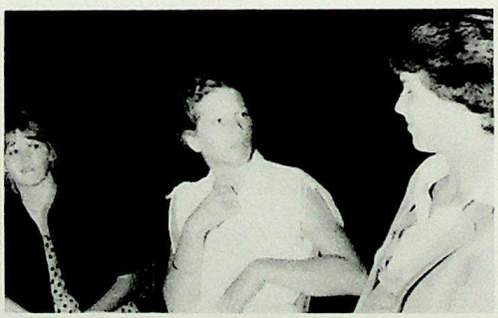
Laurier Mahe

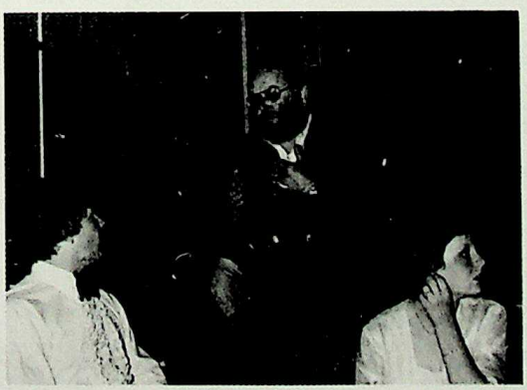
Janice Demchuk



The Graduation Dance







THE 25th ANNIVERSARY HOMECOMING

The Alberta School for the Deaf's homecoming, October 9, 10, 11, and 12, 1980, was a satisfying and exciting series of events. Our celebration started on the evening of October 9 with the "Gee-Jay (George Johnston) Show" presented by this professional deaf solo performer from New Jersey. His skits and songs were a delight to a mixed audience of deaf and hearing people.

The school held an open house on Friday, October 10 and Saturday, October 11. During the open house a schedule of classroom demonstrations, special events, and displays were available to the public.

On Saturday evening, plans included a cocktail hour at 6:00 p.m. followed by a banquet and dance at Holland House. This event was attended by 366 people, some coming from as far away as the state of Washington and Toronto. It was a festive evening with a delicious buffet and music provided by Mr. M. Bellamy and fellow members of the musicians' local. A pleasant intermission surprise come with the presentation by the Gallaudet Alumni Assoc., of engraved plaques to staff members who had completed twenty or more years of services.

The homecoming weekend closed with an ecumenical church service conducted by Pastor R. Bauer of the Cross of Christ Lutheran Church and Father R. Bednar of the St. Agnes Roman Catholic Church.

We wish to thank the many interested people who donated their time, services and funds to ensure the success of our homecoming.

Printed in Canada by
Friesen Yearbooks
Altona, Manitoba